



Remote and Flexible Learning for Families at Home - Term Three

Dear Parents,

Welcome to Phase 2 of Remote and Flexible Learning.

Teachers will provide a timetable, including online and offline activities. Students respond positively to a familiar schedule. We suggest you keep your home routines regular, including times for waking, learning, play, chores and bedtime. Much of the usual school day involves discussions and other activities that we cannot replicate for home learning. In the absence of these activities, your child's formal learning is likely to finish earlier than normal. We have provided a list of extension activities for this time via 'The Learning Space' (TLS).

If your child is challenged with another day of self-isolation, you are struggling to balance work and family commitments, or your day is just overwhelming, let go of the academic commitments for a little while and opt for less stressful activities that work for you; gardening, reading, playing in the backyard, a picnic, or even an afternoon nap. It will be ok!

Below, you will find the answers to some questions that you might be asking. We will continue to revise these as we speak further with parents and families.

As always, we are here to support. Please let us know how we can help.

Happy learning and best wishes,

Chris



Protocols for Remote and Flexible Learning

Holy Rosary's Goals for Remote and Flexible Learning

1. To enable students to access a flexible learning program that provides continuity of learning between home and school
2. To build staff and student capacity in technology
3. To provide ongoing support for the diverse needs of learners
4. To maintain the ongoing health, safety and wellbeing of staff and students

Holy Rosary recognises that some families will not have access to suitable devices and therefore, provision has been made for students to borrow school devices. We are working to assist families with no internet access.

How will my child receive their learning each week?

Each child from Years P-6 has a Gmail account. Learning will be assigned by teachers. Your classroom teacher will detail how and when learning tasks will be communicated to students.

How do I access a device?

You will be able to borrow a school device by contacting us (if you haven't already done so). You can keep this device all term after you have signed a Loan Agreement. This stipulates that the device is only to be used for school purposes and it must be returned in the same working condition.

When can I collect devices and other resources from school?

Every child will require a resource pack containing hard copies of manipulatives, work books and reference materials. Pick up for these resource packs and devices is **Friday 17 July**. Please bring a pen for hygiene reasons. Collection will be from **the hall** at the following times:

Families whose last name begins...	Times
A-H	9:00am or 2:00pm
I-P	9:30am or 2:30pm
Q-Z	10:00am or 3:00pm

You are welcome to arrange for another HR family to collect your packs on your behalf.



What online platforms will my child use?

- Email is the primary source of communication.
- Google Classroom is the online learning platform we will use.
- Google Meet will be linked for class meetings and check-ins.
- Our online learning portal, 'The Learning Space', will provide links and learning for students to broaden their experiences.
- Google Drive allows staff and students to share and collaborate work.

Will all the work be on a device?

There will be a balance of work to be completed on a device and work to be completed offline. It is important that students are not on devices for too long so our teachers will provide a selection of both.

What happens if we need help with our device?

You should email the class teacher for their assistance. If they can't help, they will ask Chisachi for support or our IT service technician. In the meantime, move on to other offline learning tasks.

How does the teacher determine what will be taught?

Each classroom teacher works collaboratively with their year level team, our Learning and Teaching Leader, Religious Education Leader and Learning Diversity Leader. The content comes from the Victorian Curriculum. Teachers have modified learning experiences to suit the home context.

How much time should my child spend learning in each subject?

The table below provides a guideline set by the Department of Education for non-negotiable learning. We have added Prayer and Religion to suit our Catholic context, specialist subjects in Prep-Year 2 and movement breaks away from the computer.



Non-negotiable learning	Prep-2 time allocation per day	3-6 time allocation per day
Literacy activities: reading, writing, handwriting	45-60 mins	45-60 mins
Numeracy activities	30-45 mins	30-45 mins
Play based learning/additional learning/physical activity (including specialist subjects and prayer and Religion)	30-45 mins	
Additional curriculum areas including prayer and religion, and specialist subjects		90 mins
Movement breaks away from computer	At least 2 x daily in addition to play based learning	At least 2 x daily

What other tasks could my child be learning or doing?

Suggested Tasks	
Journal or other reflective task	Journal, make a movie, write or draw about your experiences of living through this time of self-isolation.
Household chores	Regular chores and learn new skills.
Practical Tasks	Learning phone number, address, tie shoelaces, how to call emergency services.
Other interests and hobbies	Music or sport practice, art etc.
Explore The Learning Space	Here you will find a range of exciting videos, links and virtual experiences.
Tasks related to specific learning goals	Eg: Learn multiplication facts, spelling, reading fluency, proofreading skills etc.



Personal Interest Learning- Learn a new skill or enhance one you already have	Learn to play chess, write stories, make movies, cake decorating, create a blog etc, meditate, learn to ride a bike.
Daily act of kindness	Look for ways to brighten somebody else's day. Send a card, make a phone call, write a poem, draw a picture etc.
Prayer and meditation	Learn a new prayer, use an app for a meditation, write a prayer, practise mindful colouring.

What happens if my child doesn't finish the non-negotiable tasks?

While we strongly encourage you to support your child to complete tasks, we understand that this is a challenging time so please communicate any issues or concerns with your child's teacher. If a task is not completed without contact, you will be contacted by email.

I've emailed the teacher. How long will they take to respond?

Teachers are available during school hours, as per a normal school week. They may not respond immediately because they will be working with students online, supervising at school, or planning future learning activities. They will respond as soon as possible, usually within 24 hours.

How much contact should my child expect to have with their class teacher?

Teachers will communicate with students in a variety of ways. This will include regular Google Meet sessions and live teaching. Our Learning Space also provides ways to keep students and families connected to school.

What happens if my child doesn't participate or have contact with teachers?

The classroom teacher will make contact with your child, and then if there is no further response, contact will be made with the parent.

What do I need to do to support my child's learning?

- Modify the suggested timetable with your child, according to family needs.
- Provide a suitable learning space with a table or desk set up where adults are present (could be at the kitchen table).
- Engage in conversation about your child's work.
- Monitor the time spent online to ensure this is appropriate for your child's age and that it suits the needs of other family members.
- Provide headphones, if required (School supplies cannot be shared due to health risks.)
- Support any check-ins your child may have with a teacher or Learning Support Officer.
- Encourage attendance to video forums or workshops offered by teachers.



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- Support emotional wellbeing by providing time for reflection, play, conversation, chores, physical activity and other hobbies and interests.
 - Check your emails regularly for school communication.
 - Keep a regular family routine, as much as possible.
 - Email staff if you or your child require support. An email list is provided.
 - Take photos or videos of your children and share them with us so we can see how your child's learning is going. Let us know if you are happy to share the photos on Facebook.
 - You may need to spend some time helping your children with their learning; but generally they should be able to complete tasks independently. It's good for them to 'have a go' at solving problems on their own, and they can check in with their teacher if they need additional support.

What if my child has additional needs?

Your first point of contact is your child's classroom teacher. Have a discussion with them and determine how to best support your child. You may also contact Antoinette for further guidance. If your child usually works with a Learning Support Officer and/or Intervention Teacher this will continue in a manner that supports remote learning.

What if the work is too easy or too hard for my child?

Your child's teacher assigns the work for your child and will be aiming to pitch it at the right academic level. For optimal learning, tasks should not be too easy or too challenging but they should stretch your child. If after persisting the task is still too hard, your child should email their class teacher.

What will I do if I have concerns about my child's learning?

Your child's class teacher is your first point of call. Contact them via email for any issues with learning. Contact with Learning Support Officers may be done via the classroom teacher.

What will I do if I am concerned about my child's emotional wellbeing or that of my family?

If your child is feeling anxious, please encourage them to speak to an adult. They could speak to one of the five people in their personal safety network. They could contact Holy Rosary staff. They could be encouraged to take some time out, to try some deep breathing or a meditation, or some mindful colouring.

We can help your family in so many ways. You and your child/children are not alone. As Mother Teresa says, "If we have no peace, it is because we have forgotten that we belong to each other". You may need some reassuring words when the going gets tough, a virtual hug, a home cooked meal, someone to pick up some school supplies, medicines or a book to read. Please call or email Chris or Ruth at school and we will point you in the right direction in no time at all! There's a wonderful staff and parent community ready to support your family. And, if you need help to meet the cost of your fees, we can help there, too. Please speak to Chris about this.



How will I ensure my child's safety while online?

- Monitor your child's activity while online, ensuring devices are used in shared areas and out of bedrooms.
- Devices loaned from Holy Rosary School are only provided for online learning. They should be put away after school activities are complete.
- Check your child's browser history regularly.
- Email your child's teacher if you observe inappropriate online behaviour. Do not contact other parents or students in this situation.
- For issues that may impact child safety call Christine 9376 9455.
- The esafety website provides some excellent material to support online safety
www.esafety.gov.au/parents

Role	Name	Email Address
Prep teacher	Megan Tootill	mtootill@hrkensington.catholic.edu.au
Prep teacher	Lauren Dow	ldow@hrkensington.catholic.edu.au
Year 1/2 teacher	Michaela Mackie	mmackie@hrkensington.catholic.edu.au
Year 1/2 teacher	Allison Azzopardi	aazzopardi@hrkensington.catholic.edu.au
Year 1/2 teacher	Monica Possee	mpossee@hrkensington.catholic.edu.au
Year 1/2 teacher	Emily Barnes	ebarnes@hrkensington.catholic.edu.au
Year 1/2 teacher	Clare Hudson	chudson@hrkensington.catholic.edu.au
Year 3/4 teacher	Rachel Lewis	rlewis@hrkensington.catholic.edu.au
Year 3/4 teacher	Jenna Najman	jnajman@hrkensington.catholic.edu.au
Year 3/4 teacher	Evan Cummins	ecummins@hrkensington.catholic.edu.au
Year 5/6 teacher	Simon Hanns	shanns@hrkensington.catholic.edu.au
Year 5/6 teacher	Bernadette Walsh	bwalsh@hrkensington.catholic.edu.au
Year 5/6 teacher	JP Conway	jpconway@hrkensington.catholic.edu.au
Music specialist	Stacey Cheeseman	scheeseman@hrkensington.catholic.edu.au
Japanese specialist	Pippa Murray	pmurray@hrkensington.catholic.edu.au



PE and Art specialist	Andrea Durand	adurand@hrkensington.catholic.edu.au
Science specialist	Jodie Donaghey	jdonaghey@hrkensington.catholic.edu.au
Super Readers General Wellbeing	Ruth Keily	rkeily@hrkensington.catholic.edu.au
Intervention Teacher	Julia Purcell	jpurcell@hrkensington.catholic.edu.au
Religious Education Leader	Sonya Brennan	sbrennan@hrkensington.catholic.edu.au
Learning Diversity	Antoinette Guiffrida	aguiffrida@hrkensington.catholic.edu.au
Deputy/Learning and Teaching	Maria Sedunary	msedunary@hrkensington.catholic.edu.au
Principal	Christine Shaw	cshaw@hrkensington.catholic.edu.au
Parish Priest	Fr Hien Vu	flemken@cam.org.au
Accounts	Lynette Walsh	accounts@hrkensington.catholic.edu.au
Office Staff	Nadia Maiorano Anne Burke	frontoffice@hrkensington.catholic.edu.au