



Remote and Flexible Learning at School Term 3

Dear Parents,

Welcome to Phase 2 of Remote and Flexible Learning. We will be implementing some changes this time to cater for students who will be attending Holy Rosary for onsite learning. Your child is being supervised at school because you are required to work. In the interests of the health and safety of staff, students and families should your working situation change, or you have days off during the week, your child should learn at home. If one parent can work from home, your child should learn at home.

A message from the Victorian Government:

As we act to slow the spread of coronavirus, we have been asked to communicate to students and parents that all children who can learn at home **must** learn from home.

If your child is ill they should not attend school. Students who are sent to school ill will be sent home immediately. All students will be temperature tested on arrival. If a student has a temperature of 37.5C or above they will not be permitted to enter the school. Sanitiser will also be provided for students on arrival.

Learning will be identical regardless of where it takes place, so students can easily work onsite or offsite. Please note the following:

- Before Monday, please discuss with your child that they will be supervised by a variety of staff, in a classroom with students, not necessarily from their year level, and not necessarily their own.
- OSHC will be provided onsite for those students attending school only if it has been booked. Please contact TeamKids if you need to make or change a booking.
- Please arrive at the school gate between 8:30am and 8:45am each morning. As there will be no crossing supervisor you will need to take your child across the road. There will be no before school play. Other play times will be scheduled throughout the day.
- Students who walk to school should wait at the gate for the duty teacher.
- To assist physical distancing measures, and to help maintain staff health and wellbeing, parents are asked to remain outside the school. The gate will be locked at 8.45am and parents are asked



not to enter the grounds. If you need to access the school, call the front office first for access 93769455 or if unavailable, the school mobile 0402955232. (There may be some times when the answering machine is on.)

- In the afternoon, at 3:20pm students will be taken to OSHC if enrolled, or to the gate to wait for collection if they are being collected by a parent.
- Play times will be supervised but the library will remain closed. No soft toys are allowed.
- Students are asked to bring personal sanitiser, where available, and to ensure they have tissues and a named water bottle. Drink bubblers will be closed.
- Access to staff is via email unless it is urgent. The school answering machine will be on at some times as we will be operating with a skeleton staff. Please contact your child's teacher should you have any issues with your child's learning (or the specialist teacher) or any issues with online behaviour. They will respond to emails within 24 hours, during school time. If you email after 4pm you will receive an out of office courtesy message.
- Contact with Learning Support Officers may be done via Antoinette..
- Cleaners will continue to provide thorough cleaning of tables and benches, hand rails, door handles and toilets.
- We encourage you to support your child's learning at home, after school, where possible, particularly in reading, spelling and number facts, and the completion of home chores.
- Your child's class teacher (or the specialist teacher) is your first point of call. Contact them via email for any issues with their learning or any online behaviour issues. The teacher will then refer more serious issues to the school leadership team.

I wish you continued good health and thank you for your ongoing work in our community.

Best wishes,

Christine



Protocols for Remote and Flexible Learning- onsite

Holy Rosary's Goals for Remote and Flexible Learning

1. To enable students to access a flexible learning program that provides continuity of learning between home and school
2. To build staff and student capacity in technology
3. To provide ongoing support for the diverse needs of learners
4. To maintain the ongoing health, safety and wellbeing of staff and students

Holy Rosary recognises that some families will not have access to suitable devices and therefore, provision has been made for students to borrow school devices.

How will my child receive their learning each week?

Each child from Years P-6 has a Gmail account. Learning will be assigned by teachers. Your classroom teacher will detail how and when learning tasks will be communicated to students

How do I access a device?

Your child will be given a school device to borrow for use during the day. They will take it home for learning offsite only if you do not have a suitable device to use at home.

What online platforms will my child use?

- Email is the primary source of communication.
- Google Classroom is the online learning platform we will use.
- Google Meet will be linked for class meetings and check-ins.
- Our online learning portal, 'The Learning Space', will provide links and learning for students to broaden their experiences.
- Google Drive allows staff and students to share and collaborate work.

How will I be able to access these platforms?

These platforms will be introduced by classroom teachers at different times depending on the needs and ages of students.

Will all the work be on a device?

There will be a balance of work to be completed on a device and work to be completed offline. It is important that students are not on devices for too long so our staff will provide a selection of both.



How does the teacher determine what will be taught?

Each classroom teacher works collaboratively with their year level team, our Learning and Teaching Leader, Religious Education Leader and Learning Diversity Leader. The content comes from the Victorian Curriculum. Teachers have modified learning experiences to suit the home context.

How much time should my child spend learning in each subject?

The table below provides a guideline set by the Department of Education for non-negotiable learning. We have added Prayer and Religion to suit our Catholic context, specialist subjects in Prep-Year 2 and movement breaks away from the computer.

Non-negotiable learning	Prep-2 time allocation per day	3-6 time allocation per day
Literacy activities: reading, writing, handwriting	45-60 mins	45-60 mins
Numeracy activities	30-45 mins	30-45 mins
Play based learning/additional learning/physical activity (including specialist subjects and prayer and Religion)	30-45 mins	
Additional curriculum areas including prayer and religion, and specialist subjects		90 mins
Movement breaks away from computer	At least 2 x daily in addition to play based learning	At least 2 x daily

What other tasks could my child be learning or doing?

Suggested Tasks	
Journal or other reflective tasks	Journal, make a movie, write or draw about your experiences of living through this time of self-isolation.
Household chores	Regular chores and learn new skills.



Practical Tasks	Learning phone number, address, tie shoelaces, how to call emergency services.
Other interests and hobbies	Music or sport practice, art etc.
Explore The Learning Space	Here you will find a range of exciting videos, links and virtual experiences.
Tasks related to specific learning goals	Eg: Learn multiplication facts, spelling, reading fluency, proofreading skills etc.
Personal Interest Learning- Learn a new skill or enhance one you already have	Learn to play chess, write stories, make movies, cake decorating, create a blog etc, meditate, learn to ride a bike.
Daily act of kindness	Look for ways to brighten somebody else's day. Send a card, make a phone call, write a poem, draw a picture etc.
Prayer and meditation	Learn a new prayer, use an app for a meditation, write a prayer, practise mindful colouring.

I've emailed the teacher. How long will they take to respond?

Teachers are available during school hours, as per a normal school week. They may not respond immediately because they will be working with students online, supervising at school, or planning future learning activities. They will respond as soon as possible, usually within 24 hours.

How much contact should my child expect to have with their class teacher?

Teachers will communicate with students in a variety of ways. This will include regular emails and Google Meet sessions. Our Learning Space provides ways to keep students and families connected.

What do I need to do to support my child's learning?

- Engage in conversation about your child's work.
- Provide headphones, if required (School supplies cannot be shared due to Health and Safety.)
- Support emotional wellbeing by providing time for reflection, play, conversation, chores, physical activity and other hobbies and interests after school and on weekends.
- Check your emails regularly for school communication.
- Keep a regular family routine, as much as possible.
- Email staff if you or your child require support. An email list is provided.



What if my child has additional needs?

Your first point of contact is your child's class teacher. Have a discussion with them and determine how to best support your child. You may also contact Antoinette for further guidance. If your child usually works with a Learning Support Officer and/or Intervention Teacher this will continue in a manner that supports remote learning.

What if the work is too easy or too hard for my child?

Your child's teacher assigns the work for your child and will be aiming to pitch it at the right academic level. For optimal learning, tasks should not be too easy or too challenging but they should stretch your child. If after persisting the task is still too hard, your child should email the class teacher.

What will I do if I have concerns about my child's learning?

Your child's class teacher is your first point of call. Contact them via email for any issues with learning. Contact with Learning Support Officers may be done via Antoinette.

What will I do if I am concerned about my child's emotional wellbeing or that of my family?

If your child is feeling anxious, please encourage them to speak to an adult. They could speak to one of the five people in their personal safety network. They should speak to a staff member present at school. They will be encouraged to take some time out, to try some deep breathing or a meditation, or some mindful colouring.

We can help your family in so many ways. You and your child/children are not alone. As Mother Teresa says, "If we have no peace, it is because we have forgotten that we belong to each other". You may need some reassuring words when the going gets tough, a virtual hug, a home cooked meal, someone to pick up some school supplies, medicines or a book to read. Please call or email Chris or Ruth at school and we will point you in the right direction in no time at all! There's a wonderful staff and parent community ready to support your family. And, if you need help to meet the cost of your fees, we can help there, too. Please speak to Christine about this.

How will I ensure my child's safety while online?

- Email your child's teacher if you become aware of inappropriate online behaviour. Do not contact other parents or students in this situation.
- For issues that may impact child safety call Christine 9376 9455.
- The esafety website provides some excellent material to support online safety www.esafety.gov.au/parents



Role	Name	Email Address
Prep teacher	Megan Tootill	mtootill@hrkensington.catholic.edu.au
Prep teacher	Lauren Dow	ldow@hrkensington.catholic.edu.au
Year 1/2 teacher	Michaela Mackie	mmackie@hrkensington.catholic.edu.au
Year 1/2 teacher	Allison Azzopardi	aazzopardi@hrkensington.catholic.edu.au
Year 1/2 teacher	Monica Possee	mpossee@hrkensington.catholic.edu.au
Year 1/2 teacher	Emily Barnes	ebarnes@hrkensington.catholic.edu.au
Year 1/2 teacher	Clare Hudson	chudson@hrkensington.catholic.edu.au
Year 3/4 teacher	Rachel Lewis	rlewis@hrkensington.catholic.edu.au
Year 3/4 teacher	Jenna Najman	jnajman@hrkensington.catholic.edu.au
Year 3/4 teacher	Evan Cummins	ecummins@hrkensington.catholic.edu.au
Year 5/6 teacher	Simon Hanns	shanns@hrkensington.catholic.edu.au
Year 5/6 teacher	Bernadette Walsh	bwalsh@hrkensington.catholic.edu.au
Year 5/6 teacher	JP Conway	jpconway@hrkensington.catholic.edu.au
Music specialist	Stacey Cheeseman	scheeseman@hrkensington.catholic.edu.au
Japanese specialist	Pippa Murray	pmurray@hrkensington.catholic.edu.au
PE and Art specialist	Andrea Durand	adurand@hrkensington.catholic.edu.au
Science specialist	Jodie Donaghey	jdonaghey@hrkensington.catholic.edu.au
Super Readers General Wellbeing	Ruth Keily	rkeily@hrkensington.catholic.edu.au
Intervention Teacher	Julia Purcell	jpurcell@hrkensington.catholic.edu.au
Religious Education Leader	Sonya Brennan	sbrennan@hrkensington.catholic.edu.au
Learning Diversity	Antoinette Guiffrida	aguiffrida@hrkensington.catholic.edu.au
Deputy/Learning and	Maria Sedunary	msedunary@hrkensington.catholic.edu.au



Teaching		
Principal	Christine Shaw	cshaw@hrkensington.catholic.edu.au
Parish Priest	Fr Hien Vu	flemken@cam.org.au
Accounts	Lynette Walsh	accounts@hrkensington.catholic.edu.au
Office Staff	Nadia Maiorano Anne Burke	frontoffice@hrkensington.catholic.edu.au