



16 July 2020

Dear Parents,

We hope that you and your family have been travelling well over the past weeks. We asked parents to provide feedback on Phase 1 of our Remote and Flexible Learning. The overall feedback was positive and parents appreciated the effort of staff, especially considering the short transition time we had to move to Remote and Flexible Learning. After considering student, staff and parent feedback we identified three key themes:

1. Connection and wellbeing
2. Consistency of practice across the school
3. Staff feedback to students

Family circumstances contributed to discrepancies in responses. Example: Some families were challenged by the curriculum expectations while other families thought we could have provided more work. In designing this phase of Remote and Flexible Learning we have endeavoured to address the three key themes. We hope that you will recognise and appreciate the changes we have implemented to provide quality learning and further strengthen our school/family partnerships in the spirit of ongoing improvement. We thank you for your prompt completion of our survey.

In response to feedback teachers have organised a resource pack for every student containing manipulatives, work books and reference materials. Please refer to the attached documents for details on the pick up times this Friday. Students who are learning onsite on Monday do not need to collect resource packs or devices.

We will also be more consistent in our implementation of live teaching, small focus teaching groups and timely student feedback. On Monday teachers will provide information to students and parents about how and when they will receive their learning tasks, how and when they will receive feedback and a schedule of expectations in relation to the completion of learning tasks.

The following resources continue to be available to our students:

Sunshine Online



We have paid for access to Sunshine Online for all Prep-Year 2 students. Teachers will also use it as a resource for students in Year 3-6. This program allows your child to access 650 levelled e-books and 1000 interactive activities with a focus on phonics, comprehension, fluency, spelling and writing.

Epic

Epic is a reading platform which teachers will use.

The Learning Space

We developed this Google site as a reference for students. Students and their families can continue to access a range of online and offline activities to support their learning here.

GoogleMeet Protocols

We will continue to use GoogleMeet as this is the safest platform available for us to use. Teachers will continue to share the following protocols with students to help keep them safe in the online learning environment.

- Students will log into GoogleMeet via an invite sent by their class teacher through Google Classroom.
- When logging on cameras and microphones will remain off until teachers invite students to participate.
- Class rules continue in this forum (eg: the teacher initiates discussion and invites responses)
- Students may not initiate or respond to chat conversations with other students
- The Class Teacher will remain in the GoogleMeet until all students have signed out to ensure that all chat is completed

Specialists and Intervention Staff

Science, Physical Education, Art, Music, Japanese will continue to be offered. During this phase, students will participate in live lessons in these subjects.

Those who access intervention programs will receive further information regarding times directly from staff. This includes Super Readers.

Online Safety

Online safety is paramount. The eSafety Commissioner is a valuable resource for you and your family and links can be found to this resource on The Learning Space.

Photos

If you would like to share photos or written reflections of your child's home learning, that would be wonderful. We encourage students to share their learning through drawing, writing, photo or video. Sharing ideas and reflections encourages connection. It promotes positivity and this is much needed in this turbulent time. Staff and other families love seeing and hearing how students are going.

What chores could my child be doing?

Check this blog for some [age appropriate chores](#) your children can do around the house

Government advice

If your child can learn from home your child MUST learn from home.

Onsite students access the same learning with remote access to their teachers. The vast majority of staff are working from home. Onsite learning is supervised by a variety of staff throughout the week.

Sending every best wish to families for a happy and healthy week,

Chris