


## Dear Parents and Friends of Holy Rosary

**PRAYER** 

We pray for all those around the world who are vulnerable to the impact of poverty, violence, and climate change. May our generosity towards Project Compassion be a measure of our commitment to global change.  
Amen



It is the first week of Lent. This year our school theme, ‘Love In Action,’ prompts us to look for the ways we can serve others in a variety of ways. At our Opening Mass our Year 3/4N and 3/4S students shared examples of love in action including giving money to those less fortunate. This is the focus for HR this term. Each year level will be selecting and marketing a project to raise funds for Project Compassion. We hope to raise lots of money and to increase the children’s awareness of their ability to make a difference. This week our children can look forward to a school disco; more details below.

Last Thursday, the Leadership Team sold icy pole as our first fundraiser. This activity raised an impressive **\$145** to kick start our fundraising efforts.

Fortnight at a glance	
Monday 19 February 2:30 pm	Commissioning Liturgy
Wednesday 21 February	Prep RDO 3
Thursday 22 February	Project Compassion Lunchtime Disco (students only) by Y3/4
Friday 23 February	District Swimming
Wednesday 28 February	Prep RDO 4

*Holy Rosary School is committed to the safety, wellbeing and protection of all children in our care.*

<b>2024</b>	
<b>Monday 11 March</b>	Labour Day
<b>Monday 11 March</b>	Catholic Education Week
<b>Wednesday 13 March to Monday 25 March</b>	NAPLAN
<b>Friday 15 March</b>	Family Disco
<b>Thursday 21 March</b>	Harmony Day (Wear orange)
<b>Sunday 24 March</b>	Palm Sunday
<b>Wednesday 27 March</b>	Athletics Day Aberfeldie Park
<b>Thursday 28 March 1 pm</b>	Term 1 finishes (Casual clothes)
<b>Monday 15 April 8:50 am</b>	Term 2 begins
<b>Thursday 18 April</b>	School photos
<b>Thursday 25 April</b>	ANZAC Day
<b>Friday 26 April</b>	Student Free Day
<b>Thursday 9 May 7:30 am</b>	Mother's Day Celebration
<b>Sunday 19 May</b>	Muscular Dystrophy Run for Strength 2024
<b>Friday 28 June 1 pm</b>	Term 2 finishes (Casual clothes)
<b>Monday 15 July 8:50 am</b>	Term 3 begins
<b>Wednesday 7 August</b>	5/6 Camp
<b>Sunday 11 August 2pm</b>	Confirmation at Holy Rosary Church
<b>Friday 23 August</b>	Book Week Parade
<b>Friday 20 September 1 pm</b>	Term 3 finishes (Casual clothes)
<b>Monday 7 October 8:50 am</b>	Term 4 begins
<b>Monday 4 November</b>	Student Free Day
<b>Tuesday 5 November</b>	Melbourne Cup Day
<b>Tuesday 17 December 1 pm</b>	Term 4 finishes (Casual clothes)

\* Student Free Days for curriculum 1 per term TBA

\* Eucharist and Reconciliation TBA

## Links

School Website

<https://www.hrkensington.catholic.edu.au/>

School Facebook

<https://www.facebook.com/profile.php?id=100046520094177>

## Parish News

You can access our Parish newsletter [here](#) FlemKen Catholic.

This year, Project Compassion brings us the stories of three resilient women from three different corners of the world. They are facing vastly different challenges, but are all united by one dream: to create a better tomorrow **for all future generations**.

**Ronita** is from the Philippines. Ronita lives with her husband and two children in a barangay (local district) in Quezon City, which is situated in Metro Manila in the Philippines. She went back to school to finish her education so that she could earn an income to support her children.

**Leaia** is from Samoa. Not having access to a reliable source of clean water was very difficult for Leaia and her family. But, with the support of Caritas Australia, a water tank was installed at their home, improving their health and living conditions.

**Memory** is from Malawi. Memory, the eldest daughter from a rural Malawian family, trained to become a carpenter and is now a trailblazer for future generations of women in her village.



Throughout Project Compassion, our school will get to know the stories of Ronita, Leaia and Memory. Journey with them as they forge a path to a brighter future for all generations.

#### **Project Compassion Fundraiser Week 4**

This Thursday 22 February the Year 3/4 classes will be hosting a disco for P-6 children to attend if they wish. The disco will be held in the hall at second lunch with a gold coin donation for entry. Children are encouraged to wear crazy socks or disco accessories to get in the spirit! There will be party games and prizes for the winners! Children who may find it too loud are welcome to wear headphones.



*Lunchtime  
Disco*

PLEASE BRING A GOLD COIN DONATION TO  
SUPPORT PROJECT COMPASSION!  
THERE WILL BE GAMES AND PRIZES FOR THE  
WINNERS!

THURSDAY **22<sup>ND</sup>** FEB, 2ND LUNCH

PREP - GRADE 6 WELCOME  
P.S. WEAR SOME CRAZY SOCKS OR DISCO  
ACCESSORIES TO GET IN THE SPIRIT

#### **Commissioning Liturgy**

We look forward to our Commissioning Liturgy which will be in the church starting at 2.30pm. We welcome families to join us. We request that families sit in the pews at the side of the church to allow children to sit in the body of the church.

#### **Sacraments**

Final call for enrolment for this year's sacramental program. If you did not enrol your child and you would like them to participate in a sacrament please email Michaela ([mmackie@hrkensington.catholic.edu.au](mailto:mmackie@hrkensington.catholic.edu.au)) no later than 5pm today 19 February.

## Bell Times

A gentle reminder that the gate opens at 8:30am and the bell rings at 8:50am. Children should not arrive before 8:30am as they are unsupervised. If children arrive after 8:50am an adult must sign them into the office. The bell rings at 3:15pm for dismissal.

## Helmets

Bike and scooter riders are required to wear a helmet in Victoria. This applies when riding:

- on roads and road-related areas
- on bike and shared paths
- in bike lanes
- in recreational parks
- in car parks
- on footpaths.



It has come to our attention that some children are riding without helmets. Please speak with your children to ensure they are aware of the importance of helmets from both a legal and safety perspective. The [Vic Roads website](#) provides helpful tips on fitting a helmet and other tips.

## Operoo Notifications

Operoo allows us to inform families about upcoming events including school excursions and incursions. We ask you to carefully read the information provided so that you may make an informed choice about the activity before you accept the invitation on behalf of your child.

## SRC Representatives

Congratulations to our Student Representative Council members who have been voted into their roles by their peers. The purpose of our SRC is to ensure continued student voice at Holy Rosary.

Class	Name
3/4G	Karina
3/4N	Eme
3/4S	Liam
3/4W	Mali
5/6N	Leilani
5/6S	Tommy S
5/6W	Maggie

## NAPLAN 2024

The **National Assessment Program – Literacy and Numeracy (NAPLAN)** is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake. Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics. All government and non-government education authorities contribute to the development of NAPLAN test materials. The **Australian Curriculum Assessment and Reporting Authority (ACARA)** have produced a brochure for parents and carers answering frequently asked questions which can be accessed [here](#). Any questions can be directed to Year 3-6 teachers or Maria. Stay tuned for further information in upcoming newsletters. The tests will be conducted between Wednesday 13 March and will conclude by Friday 25 March.



## Prep Enrolments 2025

Enrolments are now open for Prep 2025. If you have a child to start next year please collect an enrolment form from the office or download from the [website](#).

## Guitar and Violin students



Congratulations to these students who very successfully completed their guitar and violin exams at the end of 2023. We wish them continued success and ongoing passion for music. Well done!

## Head Lice

Please check your child's head on a weekly basis as we have outbreaks of head lice from time to time. Head lice has recently been detected in Prep Sky, so we ask that you check your child's hair as a matter of importance. [BetterHealth](#) provides a tip sheet to assist in the prevention and treatment of head lice.

## Mass and Assembly Schedule

<b>Assembly: Mondays</b> <i>Assembly begins at 2:35 in the Hall.                      Bags packed and left in classrooms</i>		<b>Mass: Fridays</b> <i>Mass begins at 9:15am. Classes should be seated                      by 9:10am</i>	
<b>Term 1 Assembly and Mass Schedule</b>			
Date	Class	Date	Class
Week 4 / 19th Feb	2:30 pm Holy Rosary Church Commissioning of Leaders and SRC	Week 4 / 23rd Feb	3/4 Nany
Week 5 / 26th Feb	1/2 White	Week 5 / 1st March	3/4 Gold
Week 6 / 4th March	5/6 Sky	Week 6 / 8th March	1/2 Navy
Week 7 / 11th March	Labour Day	Week 7 / 15th March	Mass at St Pat's Cathedral
Week 8 / 18th March	5/6 White	Week 8 / 22nd March	Prep Sky
Week 9 / 25th March	3/4 Navy	Week 9 / 29th March	N/A

**Year 5/6 Newsletter**  
**Here come the 5/6 Seniors in 2024.....**



**Literacy-** Students will focus on the features and components of narrative and persuasive texts and will have opportunities to plan, write and publish their writing. We will reinforce the skills required to proofread and edit writing to ensure spelling, grammar, punctuation and sentence structure is accurate. Our Writer's Notebook will be used to develop and extend writing ideas and include illustrations, photos and pictures to develop ideas to enhance writing. Our class novel is '[Once](#)' by Australian author [Morris Gleitzman](#). It is about a young Jewish boy named Felix who lives in Poland during World War II. Felix escapes the orphanage he lives in to try and save his Jewish parents from the Nazis. This story includes important themes like friendship, challenges, decision making and more. Students will write character descriptions and personal reflections on events and relationships based on the novel.

BY BRIDIE GLOSTER

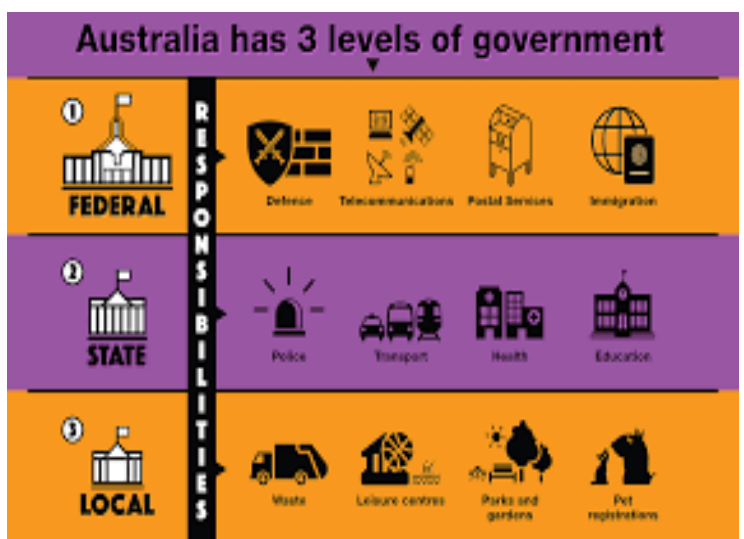
**LITERACY-** I ENJOY READING AND WRITING. I THINK SPELLING IS FINE. I WANT TO IMPROVE SPELLING OF LONGER WORDS. I LOVE READING SO MUCH THAT I READ EVERYDAY!

**Mathematics-**

Over the next weeks our students will begin to explore operations, with a focus on addition and subtraction. They will apply multiple strategies to support them in working through open-ended mathematical tasks. Students will also work to improve and practise multiplication facts and problem solving skills to make decisions about which strategies are most efficient.

**Inquiry-**

We look forward to learning about local, state and federal government and how the three levels work together to provide us with the services we need. Students will investigate the components of a democratic society and listen to guest speakers who work for the government. This unit will include information on how the power to make and manage law is shared in Australia. We will explore how each level of government raises money and how they work together to make rules and regulations. This unit also features the composition of the Australian Parliament and the important role of the Governor-General. We look forward to creating our own political parties with our own policies!




## Religion-

Each child has written their own prayer as part of our unit of work on Prayer. These are used daily with the class and a smattering have been included in this newsletter. We have also published these in our Class Prayer Book. The season of Lent has begun. We marked this with learning about the significance of Shrove Tuesday and Attended Mass on Ash Wednesday. The Caritas Australia website supplies stories to help children understand how they help people who are affected by poverty. We will continue to study the work of Project Compassion and discuss the importance of service within our community.



**DEAR GOD** KHYIS  
**I HOPE THAT YOU WILL ASSIST ME IN THIS**  
 **YEAR OF SCHOOL.**  
**HELP US TO BE KIND AND**  
**UNDERSTANDING.**  
**Amen.**



Dear God,  
Thank you for my family, my friends, my buddy and my class.  
Please help people in poverty, please help me to be a better person.

Amen

By Jobe

Dear God,  
Thank you for my family and my friends,  
thank you for food and for water. Thank  
you for the roof over my head and thank  
you for the internet that helps us learn  
and connect to others.

AMEN



### 3/4 Wheeltalk Incursion

Last Tuesday the 3/4 classes had an engaging morning participating in a Wheel Talk incursion with [Disability Sport and Reaction](#). Peter spoke about wheelchairs and how they're used in sport. The students enjoyed racing each other and playing competitive basketball. A massive thank you to Andrea for organising the incursion and for Peter for sharing his knowledge and inspiring us to never give up and giving us the opportunity to race and play wheelchair basketball.





# Holy Rosary Positive Behaviour for Learning

**Every child has the right to learn and every teacher has the right to teach.**

Congratulations to the PBL winners from last week: Cleo (Yr 1) Austin (Yr 4) Henry (Yr 5)

This week our PBL lesson is a continuation of last week's lesson on our school matrix.

Lesson Plan: The School Matrix: Safety/Learning & Respect Indoors/Outdoors & Everywhere and Always	
Step 1: List Learning Intentions and Success Criteria	
LI: to understand what Safety/Learning & Respect looks like Indoors/Outdoors & Everywhere and Always as a Holy Rosary School Community Member	
SC:	
I know how to be safe indoors and outdoors and everywhere & always	
I know the expectations and behaviours of a learner indoors and outdoors and everywhere & always	
I know how to be respectful indoors and outdoors and everywhere & always	
Step 2: List a rationale for teaching the behaviour Why is it important?	
<b>Holy Rosary School Values:</b> Relationships, Respect, Resilience, Integrity, Kindness	
<b>Holy Rosary School Expectations:</b> Safety is our right. Learning is our responsibility. Respect is our way.	
Step 3: Identify examples and non-examples of the desired behaviour	
What would the behaviour look/sound like?	What would the behaviour not look/sound like?
Examples	Non-examples
<a href="#">Holy Rosary Matrix</a>	

## Holy Rosary Positive Behaviours for Learning

Safety is our right. Learning is our responsibility. Respect is our way.

	Indoors	Outdoors	Everywhere & Always
<b>Safety</b> We are safe when we:	<ul style="list-style-type: none"> <li>- use resources as intended</li> <li>- carefully place our bags in lockers</li> <li>- keep left and keep quiet</li> <li>- use toilets responsibly</li> <li>- ask permission before leaving a learning space</li> <li>- sit down when eating</li> </ul>	<ul style="list-style-type: none"> <li>- walk on the yellow</li> <li>- use equipment correctly and as intended</li> <li>- follow the rules of the game</li> <li>- move to the line calmly when the bell rings</li> <li>- line up in alphabetical order</li> <li>- walk bike/scooter on school grounds</li> </ul>	<ul style="list-style-type: none"> <li>- listen and follow instructions</li> <li>- maximise learning time</li> <li>- speak and listen respectfully</li> <li>- keep hands, feet and objects to self</li> <li>- move safely and calmly at all times</li> </ul>
<b>Learning</b> We are responsible learners when we:	<ul style="list-style-type: none"> <li>- ask for help</li> <li>- get learning materials ready</li> <li>- approach tasks with a growth mindset</li> </ul>	<ul style="list-style-type: none"> <li>- play fairly and by the rules</li> </ul>	<ul style="list-style-type: none"> <li>- report safety concerns</li> <li>- respect environment, resources, and property</li> <li>- adhere to the ICT agreement</li> </ul>
<b>Respect</b> We are respectful when we:	<ul style="list-style-type: none"> <li>- respect the learning of others</li> <li>- respect other people's privacy</li> <li>- use an appropriate voice</li> <li>- help others learn</li> </ul>	<ul style="list-style-type: none"> <li>- stop and listen to announcements</li> <li>- understand that others may need personal space</li> <li>- keep our spaces clean and tidy</li> <li>- resolve problems calmly</li> <li>- Play quietly and calmly in the hall and in the Welcoming Place</li> </ul>	<ul style="list-style-type: none"> <li>- wear correct uniform</li> <li>- use kind words and actions</li> <li>- give everything 'a red hot go'</li> <li>- Support others with their learning</li> </ul>

## Wellbeing

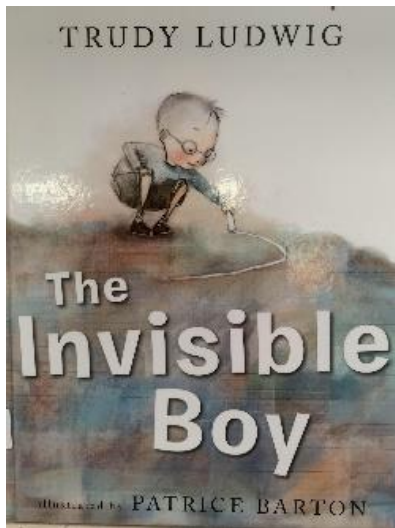
*At Holy Rosary School all children and families are expected to be Wellbeing Warriors who look after the safety and wellbeing of themselves and others*

Connection. It's something we all crave and look for in our friends and family. Connections help us to feel like we belong, provide safety networks, support problem solving, develop social skills and contribute to our overall wellbeing.

In schools, building and developing connections between peers, teachers and students is of utmost importance. Because of this, our teachers have planned many opportunities for students to develop relationships with each other and themselves, through the use of classroom games and teaching strategies, such as partner and group work. This is a focus this term as classes, classrooms and staff have changed, new students have joined us and we have our Prep students.

When students have developed positive and meaningful connections with each other and their teachers, we should notice them actively participating in the classroom, solving problems independently, having good self-efficacy and confidence, confiding in their teacher when needed, and collaborating positively with peers. For some children, building connections will take time and some children may need additional support. However, just like all student's learning needs are different, so are their social and emotional learning needs.

## Book of the Week



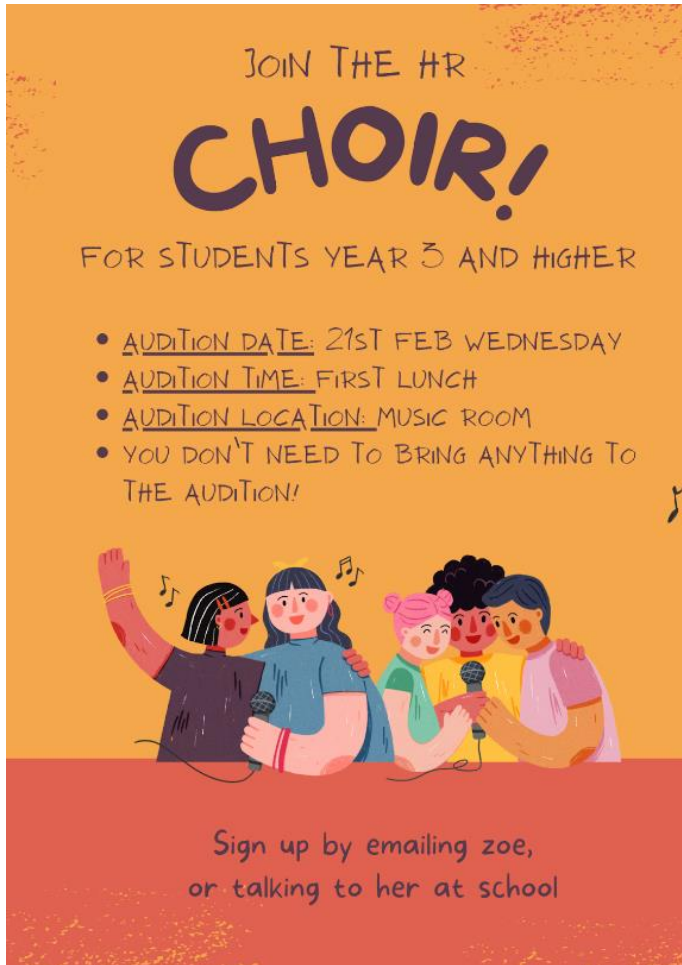
**The Invisible Boy** by [Trudy Ludwig](#) is a lovely story about a boy who starts at a new school where he knows no one. As other children make fun of him and his differences, one student's acts of kindness help to build connection between the two and they fast become friends. This book can be found in our library if you wish to borrow it.



*Michaela, Student Wellbeing Leader/Antoinette, Learning Diversity Leader*

## CHOIR/BAND AUDITIONS IN WEEK FOUR

This year, we will start a Holy Rosary choir! The Choir and Band will work together to perform at musical events and possibly attend competitions. Below is information about the choir and band auditions:



### CHOIR

**Date:** 21st February (Wednesday)

**Time:** First Lunch

**Location:** Music Room

**Notes:**

- You don't need to prepare/bring anything to the audition! Just come with the willingness to sing :)
- Sign up by emailing Zoe ([ztsai@hrkensington.catholic.edu.au](mailto:ztsai@hrkensington.catholic.edu.au)), or talking to her at school.
- For children in years 3-6.

### BAND

**Date:** 22nd February (Thursday)

**Time:** First Lunch

**Location:** Music Room

**Notes:**

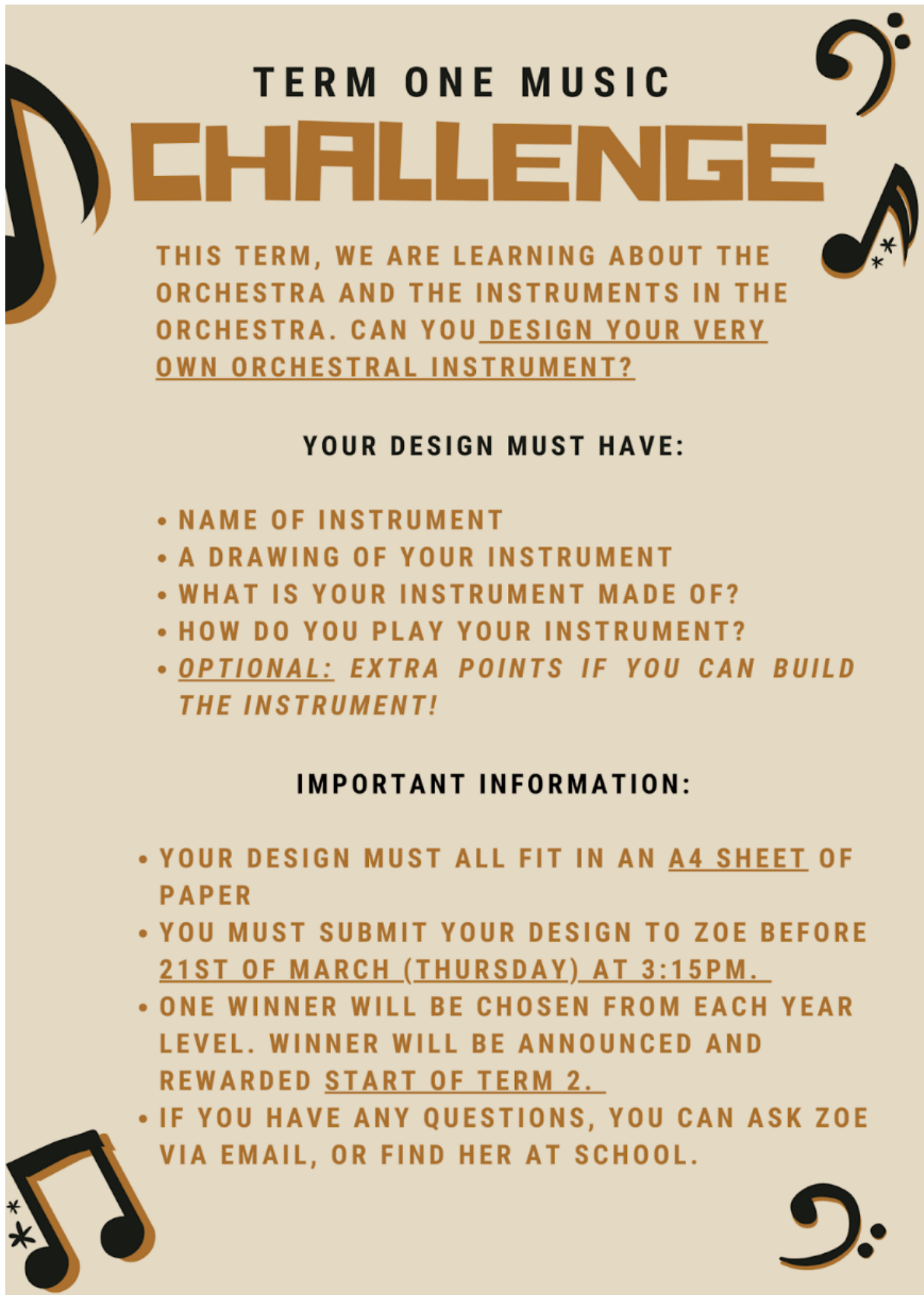
- Looking for drummers, guitarists, and keyboardists.
- Prepare one song/piece to perform at the audition
- For Year 4-6 children
- Sign up by emailing Zoe ([ztsai@hrkensington.catholic.edu.au](mailto:ztsai@hrkensington.catholic.edu.au)), or talking to her at school.



## INTRODUCING THE TERM ONE MUSIC CHALLENGE!

This term, students are invited to participate in an optional Music challenge outside of regular Music lessons. The information about the challenge is detailed in the poster, and students are welcome to submit an entry as an individual, or in pairs.

Entries must be submitted anytime before 21st of March (Thursday) at 3:15pm. If you have any questions, feel free to contact Zoe via email: [ztsai@hrkensington.catholic.edu.au](mailto:ztsai@hrkensington.catholic.edu.au)



# TERM ONE MUSIC CHALLENGE

THIS TERM, WE ARE LEARNING ABOUT THE ORCHESTRA AND THE INSTRUMENTS IN THE ORCHESTRA. CAN YOU DESIGN YOUR VERY OWN ORCHESTRAL INSTRUMENT?

**YOUR DESIGN MUST HAVE:**

- NAME OF INSTRUMENT
- A DRAWING OF YOUR INSTRUMENT
- WHAT IS YOUR INSTRUMENT MADE OF?
- HOW DO YOU PLAY YOUR INSTRUMENT?
- OPTIONAL: EXTRA POINTS IF YOU CAN BUILD THE INSTRUMENT!

**IMPORTANT INFORMATION:**

- YOUR DESIGN MUST ALL FIT IN AN A4 SHEET OF PAPER
- YOU MUST SUBMIT YOUR DESIGN TO ZOE BEFORE 21ST OF MARCH (THURSDAY) AT 3:15PM.
- ONE WINNER WILL BE CHOSEN FROM EACH YEAR LEVEL. WINNER WILL BE ANNOUNCED AND REWARDED START OF TERM 2.
- IF YOU HAVE ANY QUESTIONS, YOU CAN ASK ZOE VIA EMAIL, OR FIND HER AT SCHOOL.

*Many hands make light work!*



## HOLY ROSARY SOCIAL & FUNDRAISING GROUP

### RUN BY PARENT AND CARER VOLUNTEERS

Without new volunteers each year, the Holy Rosary Social & Fundraising Group would not be able to continue to create opportunities for engagement within our school community.



### EVERYONE IS WELCOME

Whether you're a seasoned committee member, or have never organised an event in your life, you can bring new skills and ideas to the group. We meet formally once per term.

### WE ORGANISE AND RUN A WIDE RANGE OF EVENTS

An annual Mother's Day Stall and Disco, a biennial Family Fun Day and Trivia Night, plus BBQs, raffles, social events and more!



### OPPORTUNITIES FOR DIFFERENT ROLES

Don't want to lead a project? No problem! Be a part of the project subcommittee, use your networking skills, design marketing material, or volunteer some time at the event.

### NOMINATED POSITIONS

The Holy Rosary Social & Fundraising Group has a Chair +/- Co-Chair, and Secretary, plus general members. Treasurer duties are undertaken by the school's Bursar.



### SUPPORTED & INTEGRATED

The Holy Rosary Social & Fundraising Group is supported by the School Advisory Council (SAC). The Chair of the group also sits on the SAC.

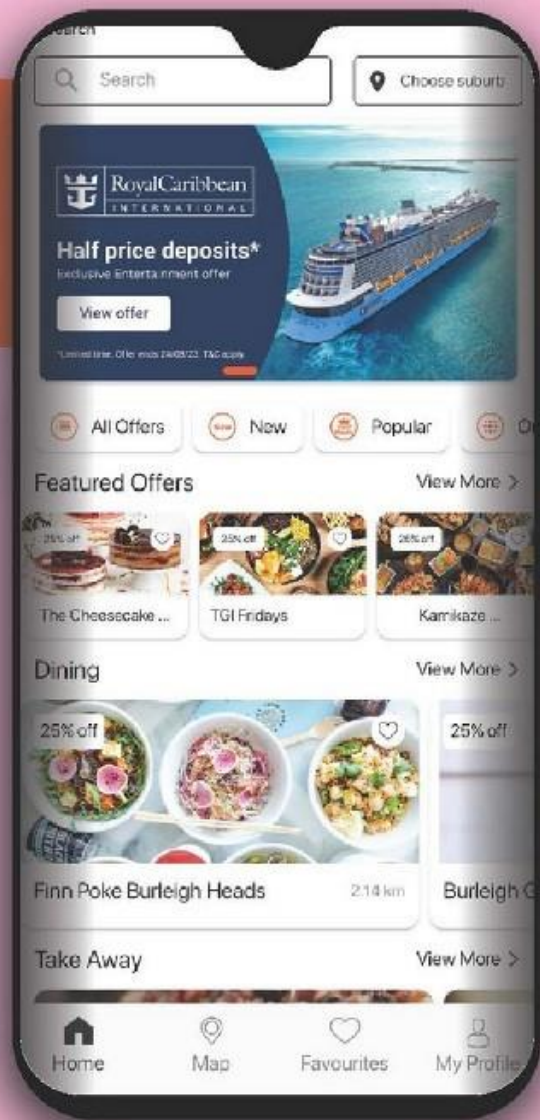
**IF YOU'D LIKE TO GET INVOLVED,  
OR TO FIND OUT MORE,  
PLEASE EMAIL:**

[holyrosaryfundraising@gmail.com](mailto:holyrosaryfundraising@gmail.com)

We're fundraising with  
 Entertainment

# SUPPORT US TODAY

We receive 20% of the  
proceeds from each  
Membership to The  
Entertainment App  
purchased!



## TYPICAL SAVINGS WITH THE ENTERTAINMENT APP



...and so much more!

*Many hands make light work!*

**HOLY ROSARY SOCIAL & FUNDRAISING GROUP**

**WHAT YOU NEED TO KNOW THIS WEEK**

**We would love your input!**

Is there anything you think funds raised this year should buy?  
 A mural? New seating?  
 Other ideas?  
 Please let us know at



[holyrosaryfundraising@gmail.com](mailto:holyrosaryfundraising@gmail.com)

**Week 3, Term 1, 2024**

Thank you to those who have reached out to help with various events. It's fantastic to see our school community enthusiastically working together to ensure the success of our social and fundraising initiatives.

A **second Term 1 meeting** of the HR Social & Fundraising Group will be held on **Thursday 22nd February @ 7:30pm** via Zoom for those who couldn't make it last time and to check in re. upcoming events. [Zoom link here](#). I hope to see you there!



Erin

**Calling all bakers and treat makers!**

The annual HR Mother's Day Cake Stall is on again! The baton is being passed this year and we are looking for new volunteers to take on this event. Would you like to be a part of the success and fun? Please complete the [Google Form here](#) by **Friday 23rd February** to **register your interest**. An information session will be held very soon to handover this well-oiled machine. Watch this space!



**What's happening?**

- 1** **Footy Tipping** - link coming soon!  
Season starts Thursday 7th March
- NEW 2** **Hot Cross Bun Drive** - coming soon!
- 3** **School Disco** - Friday 15th March  
"Get your game on!"
- 4** **Easter Raffle** - drawn Tuesday 26th March  
details coming soon
- 5** **Athletics Day BBQ** - Wednesday 27th March
- NEW 6** **Mother's Day Gift Stall** - Tuesday 7th May
- 7** **Mother's Day Cake Stall** - Saturday 11th May



**Get your game on!**

Holy Rosary Family Disco organising has commenced for **Friday 15th March**. Put your placeholders in! To get the party started we would love to share with you the theme - "**Get your game on**". Start organising your costumes now - remember there's a prize for best dressed!

This year we will be making the disco focused on the kids having fun (no fundraising goal, no baking!) with more details to come. What we can also share is that [Wonderbao](#) are ready to fill our bellies again!

The disco is run using **only parent volunteers**. We are still in need of members who can lead our *decorations and set up, security, and general clean up*. If you want more info or are able to support, please reach out to the HR S&F group or Susan Tan (Disco lead) directly. You can also easily click the [Google Form here](#) by



Susan

**Friday 23rd February** to let us know **how you might be able to help**. A SignUp Genius will be set up for individual task allocation once the subcommittee is formed.

**Old sporting and gaming posters?**

Do you have game posters from years past gathering dust? **Let us take them off your hands to use as sustainable decorations at the disco!** Please drop them to the school office over the next few weeks.



**Going shopping this week?  
 Please consider adding an  
 Easter treat to your shop to  
 donate toward our Easter Raffle.  
 We will begin classroom collection soon!**



[holyrosaryfundraising@gmail.com](mailto:holyrosaryfundraising@gmail.com)

Zoom link <https://us02web.zoom.us/j/81240605703>

Google Form for Bakers [link](#)

Google Form for Disco [link](#)

Wonderbao <https://wonderbao.co/>



**GET YOUR  
GAME ON**

**HOLY ROSARY  
FAMILY DISCO  
15 MARCH 2024**

ENTRY \$15 PER  
FAMILY  
DJ | MUSIC | FUN





**TERM 1, 2024 - REGISTER NOW @**  
**[CHESSFORSCHOOLS.COM.AU](http://CHESSFORSCHOOLS.COM.AU)**

## SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong.



'Children love attending Phil's chess classes as he actively fosters their sense of wellbeing and motivation to learn more'.

*Rob Horwood Principal,  
Stella Maris Primary, Beaumaris.*

### HOW CAN CHESS BENEFIT YOUR CHILD?

**Educational:** Improved IQ, critical thinking, concentration, analytical skills, memory.

**Social:** Develop new friendships, social interaction skills, sportsmanship.

**Emotional:** Confidence, self esteem, resilience through winning/losing games.

### CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament playoff. Prizes are awarded to the top 3 players at end of term.

**BOOK HERE**



**[CHESSFORSCHOOLS.COM.AU](http://CHESSFORSCHOOLS.COM.AU)**

### CLASS DETAILS - HOLY ROSARY PRIMARY SCHOOL

DAY	TIME	LOCATION	DATES	COST
Tuesdays	11.00 - 11.50am	Hall	6 Feb - 19 Mar	\$138 per child/per term

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concepts and thinking. Keep up the great work!" **Katrina Lambert: Hampton Primary School**

<https://chessforschools.com.au/>

# Speech & Drama lessons 2024

Students who would like to commence Speech & Drama Lessons in 2024 please follow the trybooking link to enroll in this program.

Speech & Drama lessons are a fun and dynamic way of building students' confidence in public speaking, communication and performance skills. Speech & Drama lessons aim to improve diction, improve voice projection, and develop natural expression of the spoken word.

The course will include skills such as vocal exercises, storytelling, improvisation, presentation skills and drama. Fun relaxed examinations will be undertaken as part of this program in November of each year. The extra cost of this examination will be \$30-50 depending on your child's level and by enrolling in this program you agree for your child to take part in an examination.

## Timetabling and lesson times

Year 1 to 6 classes are 30minutes in duration and are conducted during school hours on Fridays. To avoid missing the same class, lesson times will vary from week to week rotating on Fridays.

Each student is required to bring a plastic display folder to every lesson.

## Fees for 8 Lessons per Term 1

Group of four or more            \$195.00

## Make up lessons.

It is the responsibility of the student to attend lessons, however if a student is unable to attend a timetabled lesson, a make- up lesson will be arranged where possible, subject to the teacher being notified in advance. (One week's notice is required. Absences without notice will not be made up which is in line with current industrial law whereby the teacher is entitled to a full days' salary once he/she is contracted to teach.)

## Speech & Drama Lessons 2024- Term 1 Holy Rosary PS

To enroll in the Speech & Drama program please follow the link below to ensure a place for Term 1



[Term 1 Speech & Drama](#)

30<sup>th</sup> ANNIVERSARY

Kensington

Women's

Dinner

2024

Thursday  
7 March  
7:30pm

THE  
THIRD DAY  
X  
MOROCCAN  
SOUP BAR

TIX  
\$45

Dress: a  
touch of  
sparkle

  
International  
Women's Day

Buy tix here



Tickets include welcome drink & Moroccan Soup Bar banquet (GF/Vegan options available).  
Buy tickets at [www.shoutforgood.com](http://www.shoutforgood.com) via QR code, Facebook or Kensington Neighbourhood House.



# CRAFT, CHAT, CONNECT



## Where?

Farnham Street  
Neighborhood  
Learning Centre,  
28 Farnham St,  
Flemington

## When?

Once a month,  
on Saturdays,  
10am-3pm

## Extra Info

BYO snacks and  
craft supplies  
(Tea supplied)

**Come for the day or just a  
few mins**

Knit, Sew, Paint, Macrame...



## Dates 2024

- 3rd of Feb
- 2nd of Mar
- 13th of Apr
- 11th of May
- 8th of June
- 6th of July
- 3rd of Aug
- 7th of Sep
- 5th of Oct
- 9th of Nov
- 7th of Dec

# North Melbourne Girl Guides

**PLACES AVAILABLE IN 2024  
FOR GIRLS AGED 5+**

**Fridays during school term at the  
Kensington Scout Hall**

**Gumnut Guides:** for girls aged 5-9  
6pm - 7.20pm

**Willow Guides:** for girls aged 10-13  
7.30pm-9pm

**\$135  
/TERM**

## WHY BE A GIRL GUIDE?



### Go on adventures

- Camping + other outdoor activities like canoeing and high ropes
- STEM programs
- Excursions



### Learn life skills

- Cooking (and eating!)
- Navigation skills
- Develop teamwork by working in small groups



### Build confidence

- Grow leadership skills
- Discover and develop your passions
- Community service

Email [katie.possingham@guidesvic.org.au](mailto:katie.possingham@guidesvic.org.au) for more information and to organise a visit!

