

Dear Parents and Friends of Holy Rosary

PRAYER



We pray for all who go out of their way to bring God's love to others, especially to those most in need. We pray in gratitude for the many partners of Caritas Australia who ensure our contributions to Project Compassion reach the places they are needed.
Amen

Dear Holy Rosary Families

In last week's newsletter you were advised that our Mathematics and Literacy partnerships with MACS have now concluded after two years. Through these partnerships we gained a considerable boost to our academic program and student performance when our teachers participated in quality professional learning via MACS, and Maria and Sarah, allowing staff to embed their knowledge and skills. This intensive partnership has positioned us perfectly to undertake the next phase of our learning as we embark on the MACS Vision for Instruction. On Thursday Maria, Sarah and I attended the first of four workshops available to all MACS schools which provided direction for the next phase of our approach. Our day, facilitated by Dr Simon Breakspear concentrated on our brains, and specifically the working memory. We look forward to sharing the key messages with our staff.

Fortnight at a glance	
Monday 11 March	Labour Day
Monday 11 March	Catholic Education Week
Tuesday 12 March	Project Compassion Pyjama Day by Prep
Wednesday 13 March	Year 3 and 5 NAPLAN Writing
Thursday 14 March	Year 3 and 5 NAPLAN Reading
Friday 15 March	Year 3 and 5 NAPLAN Language Conventions
Friday 15 March 6:00 – 7:30 pm	Family Disco - S&F G event
Monday 18 March	Year 3 and 5 NAPLAN Numeracy
Thursday 21 March	Harmony Day (Wear orange)
Sunday 24 March	Palm Sunday

Holy Rosary School is committed to the safety, wellbeing and protection of all children in our care.

2024	
Tuesday March 26 1 pm	Reconciliation at Holy Rosary Church
Wednesday 27 March	Athletics Day Aberfeldie Park
Thursday 28 March 1 pm	Term 1 finishes (Casual clothes)
Monday 15 April 8:50 am	Term 2 begins
Wednesday 17 April	School photos
Thursday 18 April	Parent Teacher Conversation
Thursday 25 April	ANZAC Day
Friday 26 April	Student Free Day
Tuesday 7 May	Mother's Day Gift Stall - S&F G event
Thursday 9 May 7:30 am	Mother's Day Celebration
Saturday 11 May	Mother's Day Cake Stall - S&F G event
Friday 17 May 3:15 – 5:30 pm	Holy Rosary Science Fair
Sunday 19 May	Muscular Dystrophy Run for Strength 2024
Tuesday 11 and Wednesday 12 June	3/4 Camp
Saturday 15 June 5:30 pm	First Eucharist at Holy Rosary Church
Friday 21 June	Trivia - S&F G event
Friday 28 June 1 pm	Term 2 finishes (Casual clothes)
Monday 15 July 8:50 am	Term 3 begins
Wednesday 7 August	5/6 Camp
Sunday 11 August 2pm	Confirmation at Holy Rosary Church
Friday 23 August	Book Week Parade
Friday 20 September 1 pm	Term 3 finishes (Casual clothes)
Monday 7 October 8:50 am	Term 4 begins
Monday 4 November	Student Free Day
Tuesday 5 November	Melbourne Cup Day
Tuesday 17 December 1 pm	Term 4 finishes (Casual clothes)

* Student Free Days for curriculum 1 per term TBA

S&F G event = Social and Fundrasion Group event

Timetable changes for this week only.

As previously advised, due to NAPLAN tests this week, we have rearranged the Specialist Timetable. Most classes remain the same, however, the following table outlines when the children will have their Physical Education lesson. This means that children may need to wear their sport uniform on a different day than they usually would.

Wednesday 13 March	Thursday 14 March
Prep N and Prep S, All 5/6 classes (as usual)	All Year 3/4 classes All 1/2 classes (as usual)

Prep Enrolments 2025

Enrolments are now open for Prep 2025. If you have a child to start next year please collect an enrolment form from the office or download from the [website](#).

School Athletics Day

Our annual School Athletics Day is on Wednesday March 27th at Moonee Valley Athletics Centre. This is a day that generates great enthusiasm and excitement from our children. It also takes significant organisation in the lead up, and on the day. If you have a current [Working with Children Check](#) and would like to volunteer on this day, please complete the google form in the link below by this Friday, March 15th. We will then contact you closer to the day with more specific information about the ways you can help out.

Google Form: <https://forms.gle/RNJoYcM3VcWZuiGEA>

Our House Teams

McAuley

Our red house team is McAuley. It's named after Catherine McAuley, the Irish lady who started the Sisters of Mercy. She needed the Sisters to help her to teach the poor and nurse the sick. Catherine inspired the work of the Mercy Sisters who opened Holy Rosary School. Catherine said, "We should be shining lamps giving light to those around us." These words inspired our school song and we continue to wear the Mercy Cross on our uniform. The very first principal of HR was Sister Clare Daly who began in 1916.

Sion

Sion House, our green team, is named after the Sisters of Sion who were at Holy Rosary for a period of time. The Sisters started their work teaching in France and they first came to Australia in 1890. The Sisters of Sion define themselves as "women who help to heal a fractured world". They are well known for instilling a tradition of welcome and inclusion; important values for us at HR.

MacKillop

MacKillop House is our blue team, and it reminds us of Mary MacKillop. Mary was born in Melbourne and was baptised at St Francis Church in the city. She had a calling from God to teach the poorest and most remote children in Australia. To help her important work, Mary established the Sisters of St Joseph, often called the Joeys. Mary became famous for her words, "Never see a need without doing something about it." Her words remind us all to take action to help those who need us. Mary's work was very challenging and she inspires us to be resilient and to act with integrity, even when things are very tough. Mary of the Cross MacKillop became Australia's first saint.

Hennessy

Our yellow house team is Hennessy, in honour of Holy Rosary's first Parish Priest, Father Aeneas Francis Hennessy who was born in 1860. Holy Rosary Church was first opened in Derby St in 1902 but it didn't become a Parish until 1915. That's when Father Hennessy left Lilydale and became Holy Rosary's first Parish Priest. He lived in Derby Street and moved to Gower Street in 1919. The church was later demolished, and a new church opened, where it is now, in Gower Street in 1928. Fr Hennessy died in 1932 and is buried at the Melbourne Cemetery.

Uniform

We ask you to please work with us to ensure your children are wearing the correct uniform. We will be focusing on uniform as a part of our PBL in coming weeks. The uniform expectations can be found on our [website](#) and are part of our enrolment policy signed by families.

At this time we are focusing on-

- Hair- shoulder length hair must be tied back
- Jewellery is restricted to small studs or sleepers and watches. Bracelets, although all the rage at the moment, are not part of our uniform.
- Nail polish is not to be worn.
- Socks should be navy or white without brands or logos
- Hats should be in good condition. Frayed hats need to be replaced.

Front Gate

The duty teacher arrives at 8:30am and children and families are welcome to be onsite after this time. If families require an earlier start, children must attend [TeamKids](#). Lately, we have a number of children arriving early and waiting unsupervised. This is neither safe nor acceptable. An accident can happen in the blink of an eye.

Early leave sign out/Late to sign on iPad

If your child is late or you are picking them up early, you must sign them in/out on the iPad in the office. This must be done by a parent/carer/emergency contact person, including a signature and a photo. Students are not permitted to sign themselves in or out. The easiest way to manage this process is to arrive at school by 8:50am and depart at 3:15pm.

Parent Teacher Conversations: Save the Date

We have scheduled Parent/Teacher Conversations for Thursday 18 April from 1pm - 7:30pm. Details about the purpose and how to secure a booking to follow.

Easter Egg Raffle

On Friday, parent volunteers made up 6 beautiful hampers, just like the one pictured, ready for ticket sales. Thankyou to our families who so generously donated an array of eggs and Easter goodies. Congratulations to 3/4S for donating the most eggs! Tickets can be purchased following the directions attached on the Social and Fundraising newsletter.



NAPLAN 2024

It's NAPLAN week! The testing window starts this Wednesday and concludes on Monday 25 March.



Our timetable for the children sitting the Naplan tests is as follows:

Wednesday 13 March:	Writing
Thursday 14 March:	Reading
Friday 15 March:	Language Conventions
Monday 18 March:	Numeracy

All tests in each of the subject areas, for both Year 3 and Year 5 students, will begin at 9:30am.

If your child has expressed any anxiety relating to NAPLAN tests, please alert your child's teacher.

Helpful Hints for Parents and children during NAPLAN week

1. **Encourage confidence:** your child will do well when they feel that 'giving the tests their best shot' is all that you expect.
2. **Discuss feelings and concerns:** Feeling a little anxious is normal, show empathy and listen to fears. Perhaps share times when you have felt this way before tests when you went to school.
3. **Maintain a positive attitude:** Continue to be approachable and encourage interest in their usual after school activities. This allows children to feel safe and secure.
4. **Prepare your child:** Have them go to bed early, have breakfast, have a bottle of water and a **nutritious** lunch/ snacks prepared.
5. **Arrive at school on time.**
6. **Keep Perspective:** This is a series of tests in time; just one form of assessment: success is not determined by these tests.

Direct any questions you may have regarding NAPLAN to your child's class teacher. Maria is also on hand to speak to you, should you have queries.

Harmony Day 2024

Holy Rosary will celebrate Harmony Day on Thursday the 21st of March. Students can wear orange (or just a splash) as this is the colour of harmony. The theme is *Everyone Belongs* and students will participate in activities throughout the day to learn more about living in harmony.

Each week we feature learning from around our classrooms. Here's a look inside the Prep rooms!

Literacy

Our learning in these early weeks has focused on the letters of the alphabet and the different sounds they make. We have enjoyed going on letter hunts and identifying the corresponding sounds to build words. We are learning about the structure of sentences to create our own.



Maths

We have been looking at different ways numbers can be displayed and learning how to recognise them quickly. We have been practising writing numbers, counting forwards and backwards, and playing number games with one another.



Inquiry

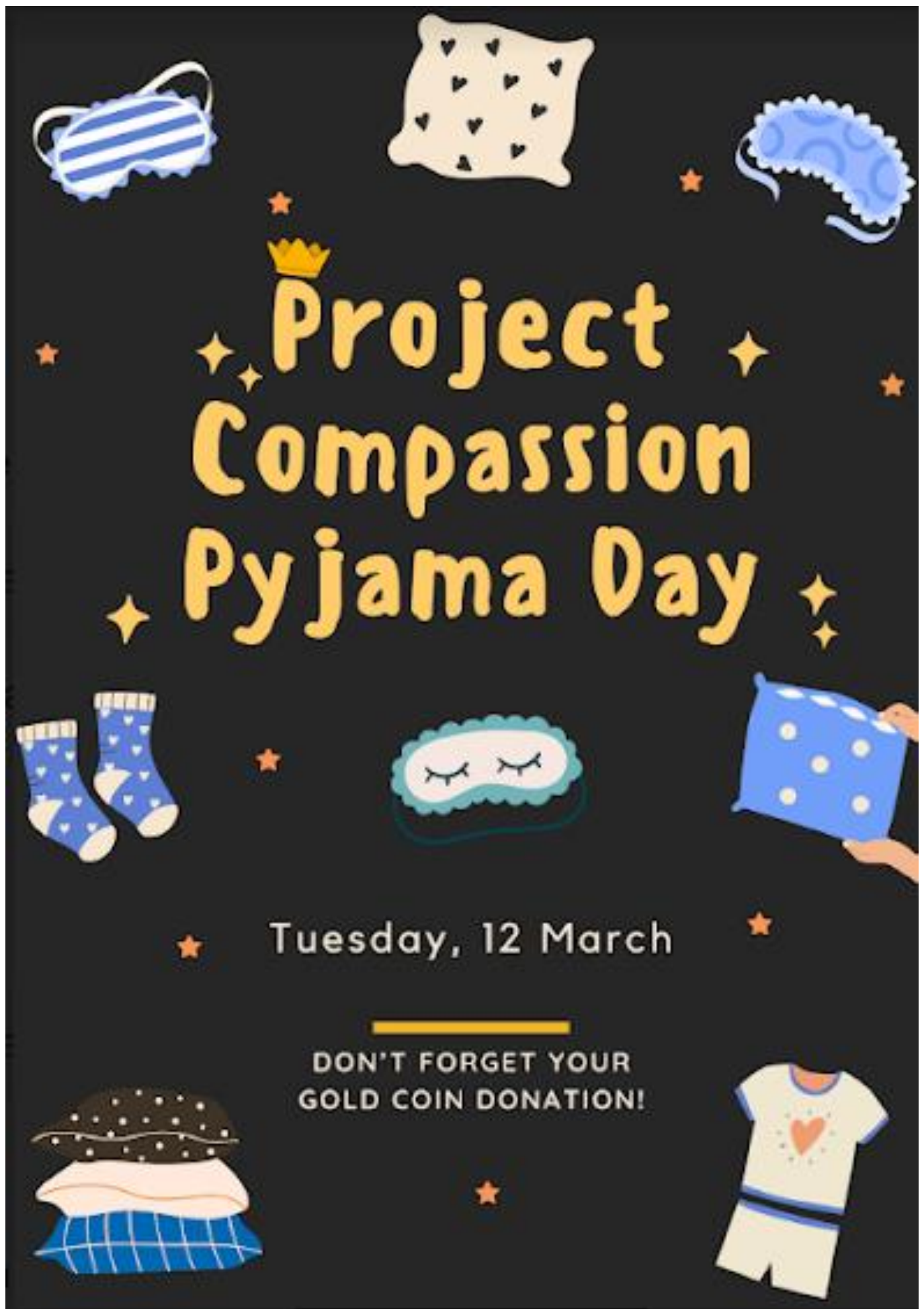
We have been learning about friendship and fairness. The Preps have spoken about what makes a good friend and what we look for when we want to make friends. We have completed activities that require us to be fair, follow the rules and share with our friends.

Religion

We have been learning about Jesus and some of the events that happened in the lead up to Easter. Students have been working hard to create their piece for the *Journey to Jerusalem: Artscape*, which will be displayed in the Church next week in preparation for Holy Week.

Line Up procedure

We are currently focusing on children lining up respectfully and responsibly. Part of this procedure is children lining up in alphabetical order. We are teaching the children to place their bag in their correct spot on the white line as they arrive at school. This means they can play and return to their correct spot when they hear the bell. In order to maintain a successful morning transition and foster independence, it is important for you to give your child a hug and leave them to do the rest.



Children may come dressed in their pyjamas from home on Tuesday. They should wear sturdy shoes/slippers for outdoor play and pyjamas must cover shoulders.

Regional Swimming



Congratulations to these children who attended and represented our school magnificently at the Regional Swimming meet on Thursday 7 March. Mali finished second and Jobe and Tommy came fourth in their respective events. Thanks to Andrea who also attended in an official capacity on the finishing line!

Links

School Website

<https://www.hrkensington.catholic.edu.au/>

School Facebook

<https://www.facebook.com/profile.php?id=100046520094177>

Parish News

You can access our Parish newsletter [here](#) FlemKen Catholic.

Mass and Assembly Schedule

Assembly: Mondays <i>Assembly begins at 2:35 in the Hall. Bags packed and left in classrooms</i>			Mass: Fridays <i>Mass begins at 9:15am. Classes should be seated by 9:10am</i>	
Term 1 Assembly and Mass Schedule				
Date	Class		Date	Class
Week 7 / 11th March	Labour Day		Week 7 / 15th March	Mass at St Pat’s Cathedral
Week 8 / 18th March	5/6 White		Week 8 / 22nd March	Prep Sky
Week 9 / 25th March	3/4 Navy		Week 9 / 29th March	N/A

Scholastic Book Club Issue 2

Online catalogue is available here.

https://issuu.com/scholastic_australia/docs/bc_2-24_issuu

Issue 2 order will be closed on Monday 11 March.

Please use LOOP to place your order. (No cash order)

LOOP:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>



Melbourne library Service Holiday Program

Melbourne library Service plans free holiday activities for children. Some require booking. Please find more information [here](#) or search on their website.

<https://www.melbourne.vic.gov.au/community/libraries/Pages/libraries.aspx>

Wellbeing

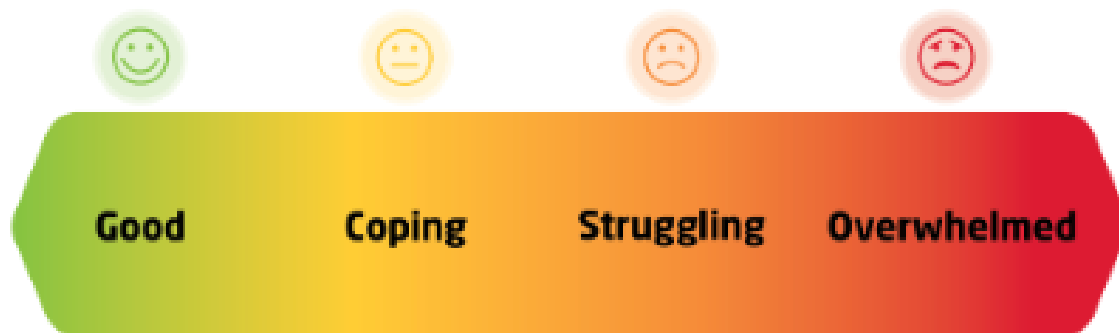
At Holy Rosary School all children and families are expected to be Wellbeing Warriors who look after the safety and wellbeing of themselves and others

Mental health literacy refers to a person's knowledge and beliefs about mental disorders, which aid their recognition, management and prevention. Ideally, we would all have the same mental health literacy, so there is a shared understanding in our community to help us all recognise, manage and prevent mental health concerns amongst our children. The Mental Health in Primary School (MHiPS) project aims to help us build capacity throughout our community (teachers, students and parents) so that we can all use and understand a shared language.

There are a variety of words that you will have heard and used to talk about mental health concerns. These may include mental health issues, difficulties, challenges and disorders. At Holy Rosary we will refer to these as *mental health concerns* and *mental health conditions*.

Mental Health Concerns, **refer to concerns regarding a student's emotional, psychological, or behavioural wellbeing that may be causing distress or interfering with their daily functioning. Concerns are often situational and may arise in response to specific life events, changes or stressors. All children will fluctuate along the continuum of mental health - from 'good' to 'overwhelmed' and may need support at different times. Early identification and intervention of mental health concerns can help prevent them from developing into more serious mental health conditions later in life.**

This mental health continuum is used to track mental health over a period of time.



Mental Health Conditions **are diagnosed by a health professional. Examples of mental health conditions include depression, anxiety disorders, and Attention Deficit Hyperactivity Disorder. Mental health conditions can cause significant interference with cognitive, emotional and/or social functioning and often require intervention and treatment. Children with a diagnosed mental health condition can move along the continuum, just like any other child.**

Each week we will endeavour to provide information about mental health and wellbeing as a way to build our school communities capacity to better understand, manage and prevent mental health concerns in our children.

Website of the Week

This week I would like to spotlight a website that provides adults with information about specific mental health conditions. **The Child Mind Institute** offers information about a range of mental health conditions including definitions, signs and symptoms, therapies/interventions and a whole lot more. You can use this link to access their website - [Topics - Child Mind Institute](#)

Holy Rosary Positive Behaviour for Learning

Every child has the right to learn and every teacher has the right to teach.

Congratulations to the PBL winners from last week: Elsbeth (Yr 1) Eva (Yr 4) and Richard (Yr 6)

PBL

Lesson Plan: **Playing safely and respectfully outside**

Step 1: List Learning Intentions and Success Criteria

We are learning to: play safely and respectfully on the yard at playtime

It will look like:

Students watching where they are going
Not running under the library
Walking down the ramp to the adventure playground
Apologising if you bump into someone
Throwing balls back to the people playing with them

Step 2: List a rationale for teaching the behaviour

Why is it important?

Holy Rosary School Values: Relationships, **Respect**, Resilience, Integrity, **Kindness**.

Holy Rosary School Expectations: **Safety is our right**. Learning is our responsibility. **Respect is our way**.

Step 3: Identify examples and non-examples of the desired behaviour

What would the behaviour look/sound like?

What would the behaviour not look/sound like?

Examples

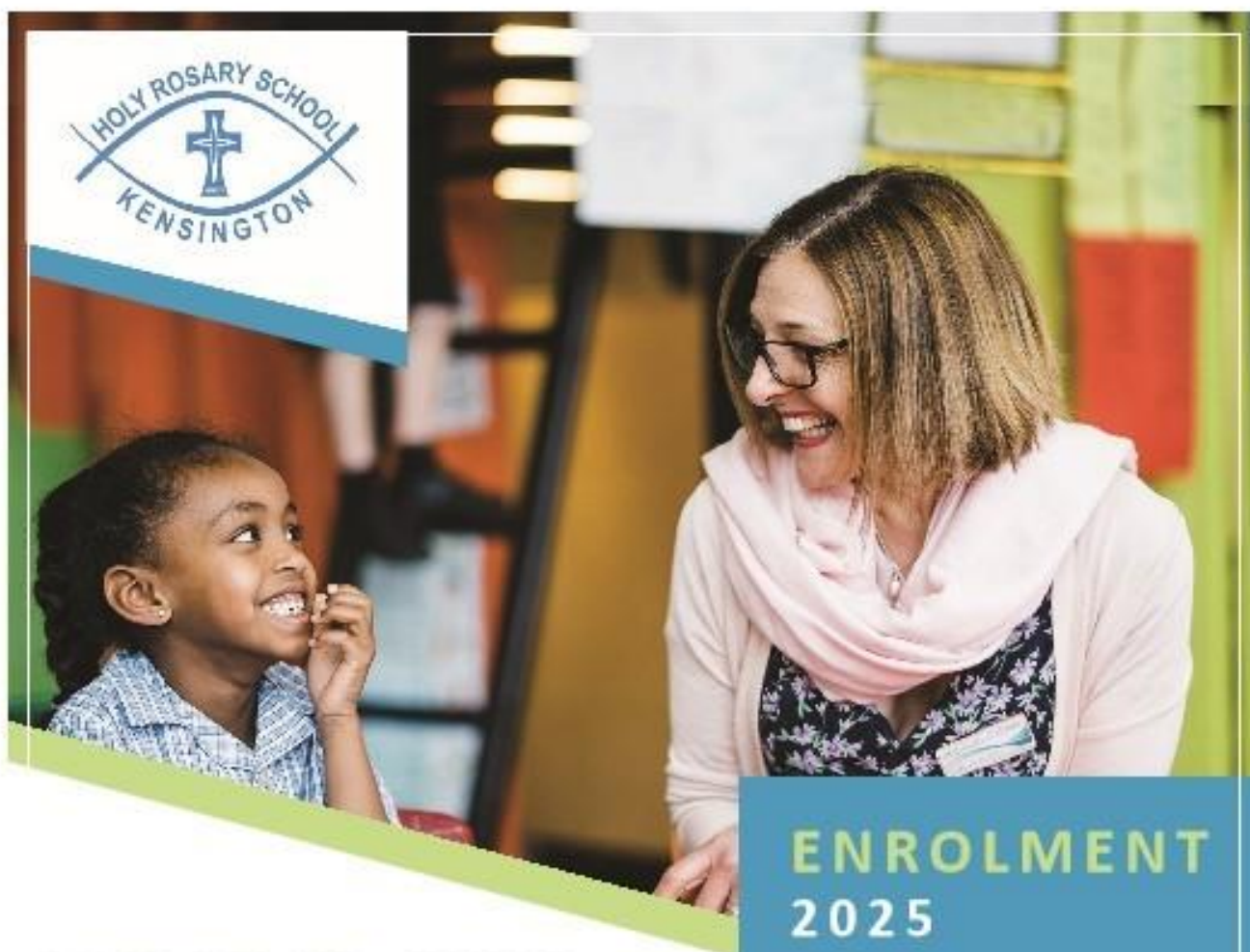
Non-examples

Watching where you are going when running or walking
Walking under the library, instead of running
Walking down the ramp to the adventure playground
Apologising if you bump into someone
Throwing balls back to the people playing with them
Sharing spaces with other people

Running through the Welcoming Place
Playing with balls in the Welcoming Place
Jumping from the stairs in the Welcoming Place
Playing rough with others
Spraying the bubblers and splashing others with water
Playing on the BBQ
Blocking the door to the sports cupboard
Digging up dirt and throwing it
Throwing sand and bringing dirt into the sand pit
Running down the ramp to the adventure playground
Bringing down foods other than fruit/vegetables
Finding someones ball and throwing it away



Michaela, Student Wellbeing Leader/Antoinette, Learning Diversity Leader



GIVE YOUR CHILD THE BEST START

We are an inclusive Catholic school where students are celebrated for the gifts they bring, and their strengths are applauded. Holy Rosary students are warm, friendly and welcoming. They make the most of learning opportunities and demonstrate an ever increasing range of interests and passions.

ENROLMENT 2025

Holy Rosary School
Phone 9376 9455
To book a Tour

- Founded by the Mercy Sisters
- Specialist classes in STEM, Music, Japanese, Art and Physical Education
- Student Leadership
- Instrumental Tuition
- Camps Yr 3 -6

- Speech, Drama and Chess Tuition
- State Science Award Recipients 2019, 2020, 2021, 2022
- Musical Production
- Positive Behaviour for Learning
- Prep Induction Program
- Sacramental Preparation

- Art Show
- Library
- Outside School Hours Program
- Excursions and Incursions
- Reduced Fees for Health Care Card Holders
- One to one devices Yr 3-6

37 Gower Street Kensington, Vic 3031 P 9376 9455

E enrolment@hrkensington.catholic.edu.au E frontoffice@hrkensington.catholic.edu.au
www.hrkensington.catholic.edu.au



Our School Vision

We are a dynamic and inclusive Catholic learning community called to service through our Mercy tradition. We nurture students to be engaged, passionate and successful learners who grow and feel connected in a contemporary world.

Our School Values

Living Our Values The Holy Rosary Way
Inspired by Jesus...

- We foster quality *Relationships*
- We are people of *Integrity*
- We show *Resilience* in times of adversity
- We *Respect* ourselves, others and our environment
- We respond with *Kindness* through our words and actions.



Shining with Mercy Spirit

For more information please visit our website:
www.hrkensington.catholic.edu.au
Connect with us via





PLAY

FOR
the
KICKS

come
find your
awesome

DOCKLANDS AND SURROUNDS

AUSKICK CENTRE

Starting Saturday

9th March

Ron Barrassi Snr Park

9am - 10am



play.afl/auskick



Details

Date: Starts Saturday 9th March at 9am

Price: \$50 for 5 weeks (\$10 per week)

Location: Ron Barrassi Sr Park, Docklands

Auskick Link - <https://www.playhq.com/afl/register/110f6d>

PLAY FOR KICKS

NAB AFL Superkick is next level fun for 8 to 12 year olds who are new to footy, or want to continue to grow their skill levels.

DOCKLANDS AND SURROUNDS

SUPERKICK CENTRE

STARTS SATURDAY 9TH MARCH

9AM

Please contact Mua Laloifi for more information
(mua.laloifi.com.au)



PLAY.AFL/SUPERKICK



Details

Date: Starts Saturday 9th March at 9am

Price: \$50 for 5 weeks (\$10 per week)

Location: Ron Barrassi Sr Park, Docklands

Superkick Link - <https://www.playhq.com/afl/register/dbc71c>

IT'S GO TIME!

KANO PRE-SEASON TRAINING STARTS 5TH MARCH 2024



KENSINGTON JUNIOR SOCCER CLUB GIRLS & BOYS UNDER 5 TO UNDER 18

This Community Club runs the highly successful soccer **Miniroos** program with our coaching partner **Kano football**, teaching games skills for the long term enjoyment of soccer. Boys U7 - U12 games played on Saturdays, Boys U13 & above on Sundays and Girls games on Sundays.

TRAINING AT JJ HOLLAND PARK, KENSINGTON.

Children U7 - U12. **Boys** train Tuesday & Wednesday. **Girls** train Thursday.

Please check website for further details. **All Welcome!**

REGISTRATIONS OPEN FRIDAY 8 MARCH

For more information visit our website

www.kfjsc.com.au/soccer

or email Andrew Hollow presidentkjsc@gmail.com

