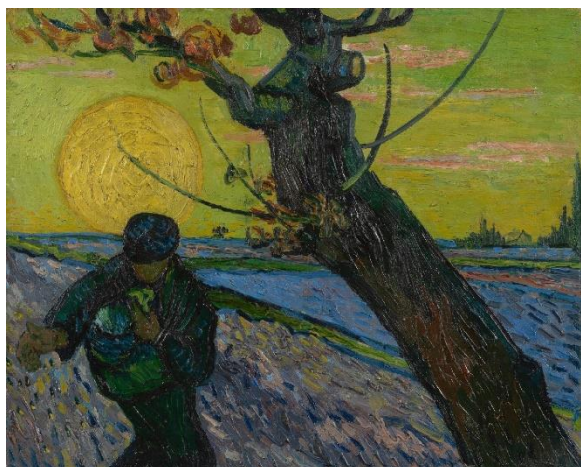


Dear Parents and Friends of Holy Rosary



*Loving God,
Like the sower in this painting, we do our best to carry on your work even when we come to a crossroads or barrier in our path. Whenever we feel uncertain, give us the strength to continue on our faith journey. During this time of Lent, we ask you to help us let go of the seeds in our lives that do not serve us and turn to the sun for new beginnings.
Amen.*

Welcome



We welcome Francisco and his family to the Holy Rosary community. Francisco is joining us for 10 weeks before heading off to Adelaide. Thank you to the families who have donated uniform items to Francisco. His family are most appreciative. A huge thank you to the families who have already introduced themselves to the family: They feel very welcome. We hope that their time with us is a wonderful experience.

Parent Teacher Conversations

We have secured Thursday 18 April from 1pm - 7:30pm for Parent Teacher Conversations. Please note that children will be dismissed at 12 pm on this day. Team Kids will be available for bookings via their website. Further details and booking information will follow soon.

TeamKids website: <https://www.teamkids.com.au/>

End of Term

The last day for Term 1 is Thursday 28 March. Children may wear casual clothes on this day. **Please be reminded that school finishes at 1pm on this day.**

Fortnight at a glance	
Monday 18 March	Year 3 and 5 NAPLAN Numeracy
Thursday 21 March	Harmony Day (Wear orange)
Sunday 24 March	Palm Sunday
Monday 25 March	Visit from Simonds College and Adacemy of Mary Immaculate
Tuesday 26 March 1 pm	Reconciliation at Holy Rosary Church
Wednesday 27 March	Athletics Day Aberfeldie Park
Thursday 28 March 1 pm	Term 1 finishes (Casual clothes)

Holy Rosary School is committed to the safety, wellbeing and protection of all children in our care.

2024	
Monday 15 April 8:50 am	Term 2 begins
Wednesday 17 April	School photos
Thursday 18 April 1 pm-7:30 pm	Parent Teacher Conversation
Thursday 25 April	ANZAC Day
Friday 26 April	Student Free Day
Tuesday 7 May	Mother's Day Gift Stall - S&F G event
Thursday 9 May 7:30 am	Mother's Day Celebration
Saturday 11 May	Mother's Day Cake Stall - S&F G event
Friday 17 May 3:15 – 5:30 pm	Holy Rosary Science Fair
Sunday 19 May	Muscular Dystrophy Run for Strength 2024
Tuesday 11 and Wednesday 12 June	3/4 Camp
Saturday 15 June 5:30 pm	First Eucharist at Holy Rosary Church
Friday 21 June	Trivia - S&F G event
Friday 28 June 1 pm	Term 2 finishes (Casual clothes)
Monday 15 July 8:50 am	Term 3 begins
Wednesday 7 August	5/6 Camp
Sunday 11 August 2pm	Confirmation at Holy Rosary Church
Friday 23 August	Book Week Parade
Friday 20 September 1 pm	Term 3 finishes (Casual clothes)
Monday 7 October 8:50 am	Term 4 begins
Monday 4 November	Student Free Day
Tuesday 5 November	Melbourne Cup Day
Tuesday 17 December 1 pm	Term 4 finishes (Casual clothes)

* Student Free Days for curriculum 1 per term TBA
S&F G event = Social and Fundrasion Group event

NAPLAN UPDATE



We are on track with the expectations set out by the VCAA which involves concluding with a Numeracy assessment by the end of this morning. The rest of this week will be devoted to catching up with any children who missed the original sessions.

St Patrick's Day Celebration

Last Friday our Year Six leaders attended Mass at St Patrick's Cathedral as part of the MACS Catholic Education Week celebrations. After the Mass they joined students from other Catholic schools for lunch and a range of activities in the Fitzroy Gardens. All students were very keen to participate in the day and we thank them for representing Holy Rosary.

Thanks to Mel Sharma for accompanying us as our parent helper.



Harmony Day 2024

You will have noticed that your child/children brought home a hand outline. This is to create a Harmony Hands display in our school hall as part of Harmony Day. Students are asked to decorate the hand outline (or create their own) so that it represents them in all of their uniqueness. Students can decorate their hands with colours/symbols/pictures representing their family cultural background, religion, their strengths, interests and what makes them, THEM! Once finished, please cut the hand out and bring it back to school by Thursday 21st March. If you have any questions, ask your classroom teacher or see Michaela. Don't forget, students can wear orange on Thursday 21st March for Harmony Day and they will participate in activities at school celebrating our rich diversity.

Visit from Simonds and Academy

On Monday 25 March Robert Anastasio, Principal at [Simonds College](#) and Sr Mary Moloney Principal from [Academy of Mary Immaculate](#) will be present on site before school starts as a chance for you to say hello and ask questions of them about secondary school for your children. At the start of the school day Robert will then meet with the boys and Sr Mary will meet with the girls to share some information about their schools.

Reconciliation



On Tuesday 26 March at 1pm, some of our Year 3 students will celebrate their First Reconciliation at Holy Rosary Church. This important sacrament marks a significant step in their spiritual journey, and emphasises the values of self reflection, forgiveness and growth. As a school community, we support and encourage these students on their faith journey.

Journey to Jerusalem Artscape

The Stations of the Cross depict Jesus Christ's journey on the day of his crucifixion. Stations of the Cross feature prominently in Western Christian churches, often displayed as paintings, carvings or statues. The stations are based on the Via Dolorosa in Jerusalem symbolising the route that Jesus took to Mount Calvary, where he was crucified. The Journey to Jerusalem is Holy Rosary's 'Stations of the Cross' designed to enable students, families and parishioners to recall Jesus' journey and apply it to a modern context.

This year we will present the Journey to Jerusalem as an artscape, using photography. Each class has read, analysed and discussed the themes presented in scripture. From there, they have reconceptualised the chosen scripture in a modern context before capturing it in a photo.

These artworks will be displayed in the church for the Holy Rosary community to view before and during Easter. Accompanying each photograph is a title, prayer and student wonderings. Our classes have created some exceptional pieces of art and we highly recommend you viewing them.

Our students will begin visiting the artscape from Wednesday 20th March. Families are welcome to view *Journey to Jerusalem* on;

Wednesday 20th March 8:30 - 9am or during parish mass at 9.15am, 3:15 - 3:45pm

Friday 22nd March 8:30 - 9am or during Parish mass 9.15am

Tuesday 26th March 8:30 - 9am

Families are also welcome to view *Journey to Jerusalem* during Easter.



These are Stations of the Cross on the walls of the Via Dolorosa in Jerusalem. There are 14 Stations, 9 outside and the final 5 inside the Church of the Holy Sepulchre (Calvary).

Prep Enrolments

We remind current Holy Rosary families with Prep children due to start school in 2025 to ensure that enrolment forms are returned by the end of this term. This will help us to know the number of places we can offer new families. <https://www.hrkensington.catholic.edu.au/enrolment-information/160-2/>

Reference Policy

It is the time of the year where some secondary schools require references from a student's primary school, particularly for scholarships. References are not required for St Aloysius, The Academy of Mary Immaculate or Simonds College.

I have included the Student Reference Policy below:

Holy Rosary School will write one reference for any student who is applying for enrolment or a scholarship in a secondary school.

1. Please forward your request to the principal (cshaw@hrkensington.catholic.edu.au) with a bullet list of extra curricular activities your child has participated in/currently participates in and any significant achievements. This may include Science Fair, piano lessons, Speech and Drama, swimming and athletics, sacraments, parish involvement, and sports.
2. Provide the name of the person to whom the letter will be addressed, their role, and email address.
3. I will ask your child's current and previous teachers for any further information including academic and social/emotional strengths. This information will be included in the reference which will then be emailed to the school.

New Tables



Our Junior and Middle year classes now have new sets of tables. These additions to the classrooms have given students more space to work and have also made our classroom more organised and safe to move around.

Both students and teachers are very happy with this improvement to their learning spaces.

True North

True North is a program from [North Melbourne Football Club](#) that the Year 5/6 students participated in and learnt different skills like grit, teamwork, leadership and growth mindset. We did many different activities to improve our abilities and our weaknesses.

Each week we covered a different topic;

Grit - Grit is perseverance and passion for achieving long-term goals. In this lesson we used Sphero (robots) and we built courses for the Sphero to race on.

Teamwork- teamwork is when we work as a team. In this lesson we used Lego to build a giant tower and we learned how to talk to one another effectively.

Leadership- leadership is when you step forward to help lead a team. In this lesson we learnt that there is more to being a leader than just bossing people around. We learnt that everybody should have a voice.

Growth Mindset - a growth mindset is when you use positive self talk to keep you going. We wrote our name on a piece of paper and people would compliment you.

We really enjoyed True North and learnt a lot about ourselves.



Maggie and Jobe, Holy Rosary Vice Captains

Links

School Website

<https://www.hrkensington.catholic.edu.au/>

School Facebook

<https://www.facebook.com/profile.php?id=100046520094177>

Parish News

You can access our Parish newsletter [here](#) FlemKen Catholic.

Mass and Assembly Schedule

Assembly: Mondays <i>Assembly begins at 2:35 in the Hall. Bags packed and left in classrooms</i>			Mass: Fridays <i>Mass begins at 9:15am. Classes should be seated by 9:10am</i>	
Term 1 Assembly and Mass Schedule				
Date	Class		Date	Class
Week 8 / 18th March	5/6 White		Week 8 / 22nd March	Prep Sky
Week 9 / 25th March	3/4 Navy		Week 9 / 29th March	N/A

Holy Rosary Positive Behaviour for Learning

Every child has the right to learn and every teacher has the right to teach.

Lesson Plan: Being a safe and respectful competitor and spectator

Step 1: List Learning Intentions and Success Criteria

We are learning to: be safe and respectful competitors and spectators

It will look like:

Students and parents watching events from a safe distance
following the teachers instructions to make sure I am safe
respectfully cheering for and supporting my teammates
showing others that I can be humble in defeat

Step 2: List a rationale for teaching the behaviour

Why is it important?

Holy Rosary School Values: Relationships, Respect, Resilience, Integrity, Kindness (highlight relevant values)

Holy Rosary School Expectations: Safety is our right. Learning is our responsibility. Respect is our way. (highlight)

Step 3: Identify examples and non-examples of the desired behaviour

What would the behaviour look/sound like?

What would the behaviour not look/sound like?

Examples

Non-examples

Sitting with your house team unless you are about to take part in an event
Staying off and away from the running track while the races are on, to ensure the safety of people running
Telling a teacher when you need to go to the toilet and taking someone with you
Looking for teachers and helpers wearing hi-vis vests when you need assistance
Being attentive when completing the field events with your group and group leader
Staying away from the long jump and triple jump sand pits to ensure the safety of you and others competing
Keeping your house area clean
Keeping your belongings in your bag with the zip done up
Wearing your hat and sunscreen at all times to ensure you don't get burnt
Cheering for your team mates
Supporting friends even if they're not in your house team
Trying my best in all the events I am in
Cheering and supporting teammates

Walking across the running track for any other reason than getting to an event
Moving about on the grassy area away from your house team and the teachers
Playing in the long jump sandpits
Playing in an area that is not being supervised by a teacher
Leaving your group when completing the field events
Making fun of others if they don't win a race of you beat them
Booing other teams and team members
Going to the toilet without letting a teacher know
Moving sports equipment without being asked by a teacher
Yelling too loudly when cheering and supporting my teammates

Wellbeing

At Holy Rosary School all children and families are expected to be Wellbeing Warriors who look after the safety and wellbeing of themselves and others

Child Development and Mental Health

The foundation for a child's mental health and wellbeing are laid early in their lives and are shaped by the experiences they have and the people around them. These experiences and people can help to shape good mental health and wellbeing, or disrupt it. Children's social, emotional and cognitive development can be shaped by what is going on in their lives as well as the positive or negative impacts from people such as family, carers, teachers and peers. This video gives a great explanation of the impacts of early experiences on the brain - [Brain Builders on Vimeo](#)

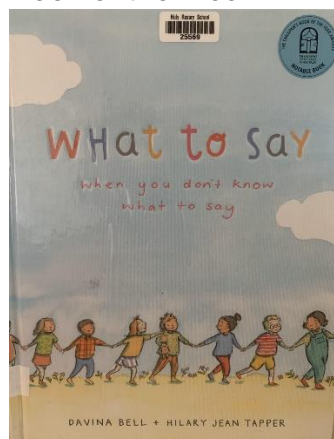
It can be difficult to determine whether a child is experiencing mental health and wellbeing concerns that are age appropriate or actual concerns that we need to work to manage, or may need professional support.

In terms of childhood development, here are some things that are age appropriate in relation to cognitive and psychosocial development. This information helps adults to determine what to expect and what to look out for.

- Children's cognitive skills develop. For example, they develop the capacity for understanding different perspectives.
- Children's capacity to direct and sustain their attention develops significantly.
- Short-term and long-term memory develops significantly.
- Children are developing skills in interpreting cues in conversations, such as waiting for their turn to speak.
- Children's capacity to understand others' feelings develops.
- Children become more sociable and prefer to play with friends rather than on their own. Children may demonstrate a preference to play more with children of the same gender.
- Children's play becomes more complex. In the early primary years, children may have difficulty with sharing and games with rules. In the later years, children can typically cope better with playing fair, winning and losing, and the rules of games.
- In the early school years, children can express their feelings with more ease but identifying and talking about tricky emotions such as frustration or jealousy might still be difficult.
- Children have better control of their emotions and may have fewer outbursts of anger or sadness.
- Self-esteem tends to be more realistic in early primary school. As they get older, children begin to compare themselves with peers, which begins to influence their self-esteem.

Just remember that these are all skills that develop between the ages of six to twelve, so in younger children these will be less developed.

Book of the Week



What To Say

[What To Say](#) is a lovely story from [Davina Bell](#) and [Hilary Jean Tapper](#).

Written for children, it provides them with the words to say during difficult and emotionally challenging times. Whether it be moving house, losing a loved one or fighting with a friend, this book can help your child know what to say and how to deal with some big feelings. We have a copy of this in our library if you'd like to borrow it.



Michaela, Student Wellbeing Leader/Antoinette, Learning Diversity Leader

BAND AUDITION RESULTS:

Hi everyone! Thank you to all students who attended the band auditions. I really enjoyed your performances, and appreciated your enthusiasm towards Music. After a long wait, the results are finally out!

Keyboard: William, Nino, Liam

Guitar: Avyaan, Austin

Drum: Caitlin, Sean

Well done to all students who passed the audition. For those who didn't pass - I am so proud of you for turning up to the auditions, and I hope to see you again at next year's audition!

We will have one band rehearsal every two weeks. Our first rehearsal will be on Wednesday 20th March at first break.

WHAT'S BEEN GOING ON IN MUSIC...

This term's Music focus is on the *Elements of Music* and *Instruments from the Orchestra*. Below is a summary of what each year level has experienced:

YEAR 5/6

Using their knowledge of the elements of Music (Melody, Dynamics, Harmony, Tempo and Timbre), the year 5/6 students used the video editing website "ClipChamp" to create sound effects for a short animation. Students had to think creatively and used different instruments and natural resources to create the sound effects. They have just finished their projects this week, and I look forward to viewing their final results.

YEAR 3/4

Our year 3/4 students had the chance to explore different instruments from the four instrument families (string, brass, percussion and wind) in recent Music lessons. They tried to blow sounds on the flute, plucked the strings of a violin, played with tambourines and also pressed the keys on a trumpet. Students will now move on to a research project where they use 'Canva for education' to create a poster about one instrument of their choice. Year 3/4 students are also practising how to identify the different elements of music in songs and instrumental pieces, and how these elements generate meaning and mood.

YEAR 1/2

Students have been focusing on Tempo and Melody this term. The year 1/2 students were given opportunities to practise improvising a melody and beat. Many students went out of their comfort zone to sing and play in front of their teachers and peers, and some were even able to improvise a melody alongside a backing track! Students will now move on to learning about the four instrument families, and how instruments from each family differ in sound, make and sizes.

PREP

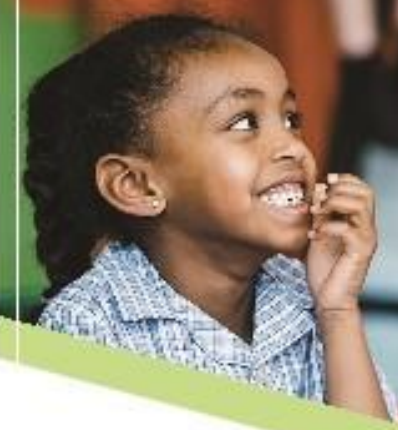
We have been building the beginning blocks of Music with our prep students by teaching them what the five different elements of Music are. Students have been singing songs, playing boomwhackers and using chrome music lab to create their own melodies, harmonies and rhythms. Students are also learning how to use instruments safely and responsibly in a group setting, and how to collaborate with others to create music.

CHOIR AND BAND

Our Holy Rosary Choir has started their first rehearsal! We are starting off with the classic song "You raise me up", and they were already sounding amazing in their first rehearsal. Now that we have band members confirmed, we will also start rehearsals next week. Look forward to the performances that will start arising next term for both band and choir!



Zoe, Music teacher



ENROLMENT 2025

Holy Rosary School
Phone 9376 9455
To book a Tour

GIVE YOUR CHILD THE BEST START

We are an inclusive Catholic school where students are celebrated for the gifts they bring, and their strengths are applauded. Holy Rosary students are warm, friendly and welcoming. They make the most of learning opportunities and demonstrate an ever increasing range of interests and passions.

- Founded by the Mercy Sisters
- Specialist classes in STEM, Music, Japanese, Art and Physical Education
- Student Leadership
- Instrumental Tuition
- Camps Yr 3 -6

- Speech, Drama and Chess Tuition
- State Science Award Recipients 2019, 2020, 2021, 2022
- Musical Production
- Positive Behaviour for Learning
- Prep Induction Program
- Sacramental Preparation

- Art Show
- Library
- Outside School Hours Program
- Excursions and Incursions
- Reduced Fees for Health Care Card Holders
- One to one devices Yr 3-6

37 Gower Street Kensington, Vic 3031 P 9376 9455

E enrolment@hrkensington.catholic.edu.au E frontoffice@hrkensington.catholic.edu.au
www.hrkensington.catholic.edu.au



Our School Vision

We are a dynamic and inclusive Catholic learning community called to service through our Mercy tradition. We nurture students to be engaged, passionate and successful learners who grow and feel connected in a contemporary world.

Our School Values

Living Our Values The Holy Rosary Way
Inspired by Jesus...

- We foster quality *Relationships*
- We are people of *Integrity*
- We show *Resilience* in times of adversity
- We *Respect* ourselves, others and our environment
- We respond with *Kindness* through our words and actions.



Shining with Mercy Spirit

For more information please visit our website:
www.hrkensington.catholic.edu.au
Connect with us via





TeamKids have another amazing Autumn Holiday program planned!

Come along and experience the TeamKids difference:

- Learn new skills and make new friends
- Qualified and REMARKABLE Educators
- Digital detox with our no screens policy
- Delicious and nutritious morning and afternoon snacks
- CCS-approved care

Head to <http://downloads.teamkids.com.au/holy-rosary-school.pdf> to check out Holy Rosary School's program + secure your spot today!

HOLY ROSARY TEAMKIDS NEWSLETTER



WHAT'S BEEN HAPPENING

Hello to the lovely Holy Rosary School community!

This week has been more than fulfilling! We have been busy with crafts and knitting, making plays with our dress ups. Hama beads, wooden frames, a little bit of everything!

Check out to the right → what's happening next week at After School Care. We have been getting into Art Attack Club, but Epic Sports is just about the same. Come join us for cricket and soccer!

At After Care, we'll be doing cooking club as well. Some people are missing out as they're going home earlier than the baked treat coming out, so Jeremiah will be preparing a few no bake things for children to take home. Come join us!

IMPORTANT DATES



Monday 18th of March

Harmony Week starts

Wednesday 20th of March

International day of Happiness

Saturday 23rd of March

Earth Hour!

TEAMKIDS CLUBS

ASC WEEK: Clubs!



MONDAY

Mindfulness Club

TUESDAY

Epic Games Club

WEDNESDAY

Art Attack club

THURSDAY

Dance club

FRIDAY

Cooking club



Service Mobile: 0428 411 008

Office Phone: 1300 035 000

Service Email: holyrosaryschool@teamkids.com.au

Office Email: info@teamkids.com.au



Pop-Up Repair Hub

2024 Dates

At Christ Church Hall, 76 McCracken Street
1 to 4pm on the following Sundays

25 February
24 March
28 April
26 May
23 June
28 July
25 August
22 September
27 October
24 November
15 December

At The Hub, Kensington Estate, 1 to 4pm on the following Sundays

5th May
11 August
13th October

Simple Repair Workshop – FREE

Sunday 1 to 4pm, 24th March at Christ Church Hall

Buttons, holes and hems are common problems that can be fixed by hand with a needle and thread. During this repair session you will learn the skills and techniques that will help you to fix these and other clothing problems.

To attend Please register your interest on our facebook page.



Repairs are on a first come first served basis, and depending on demand, will be limited to one item per person. Donations are sought kindly to go toward the cost of materials and expenses.

BYO bikes, clothing, jewellery, small wood items, *electronic goods, computers (when repairers available)* for simple repairs

About Us

The Kensington Repair Hub is a local volunteer group that has been established to reduce landfill, create a repair economy, teach repairs, offer a place for repairs and offer repair services.

As citizens we want to stop products ending up in waste and increase their circulation of use. We are taking responsibility for reducing waste in our community of Kensington.

We consist of repairers and a working group, focused on promoting repairs. We have received funding from the City of Melbourne, the Federal Government and Sustainability Victoria.

Want to get involved – either as a repairer OR Join our mailing list
Please contact us via our Facebook page

The Kensington Repair Hub is part of the City of Melbourne's Circular Economy Precinct Program 2024.

The Kensington Repair Hub is an initiative that came out of the Kensington Community Networks 2018 Action Plan. A working group led by Transition Town Kensington was subsequently established to deliver on this action.

Supported by:



Kensington Association.



Kensington Repair Hub

Member of

REPAIR CAFE

IT'S GO TIME!

KANO PRE-SEASON TRAINING STARTS 5TH MARCH 2024



KENSINGTON JUNIOR SOCCER CLUB GIRLS & BOYS UNDER 5 TO UNDER 18

This Community Club runs the highly successful soccer **Miniroos** program with our coaching partner **Kano football**, teaching games skills for the long term enjoyment of soccer. Boys U7 - U12 games played on Saturdays, Boys U13 & above on Sundays and Girls games on Sundays.

TRAINING AT JJ HOLLAND PARK, KENSINGTON.

Children U7 - U12. **Boys** train Tuesday & Wednesday. **Girls** train Thursday.

Please check website for further details. **All Welcome!**

REGISTRATIONS OPEN FRIDAY 8 MARCH

For more information visit our website

www.kfjsc.com.au/soccer

or email Andrew Hollow presidentkjsc@gmail.com

