

Dear Parents and Friends of Holy Rosary

PRAYER



We pray for all people who make things.
We thank God for their skill. May our
support of Project Compassion help
people around the world find the
opportunity to use their talents to support
their families and communities.
Amen

An enthusiastic group of parent volunteers are in the throes of organising a fabulous night of fun for our children. The family disco 'Get your Game On!' will be held on Friday 15 March. It's always a great joy to see the children enjoying themselves with their friends and they look forward to this event every year. Unfortunately, we are quite short of volunteers so the organisers would love to hear from you. Please read the attachment for all the details about the disco and the ways you could help.

Love in Action in Year 5/6

On Friday our Year 5/6 students organised a fabulous preloved book and toy stall. They sourced all the stock from home and served their customers on Friday afternoon. They raised an amazing \$230 for Project Compassion, bringing our total so far to \$638.15. The Year 1's launched their jelly bean competition at assembly last week and the Preps have organised a pyjama day for next Tuesday, the day after Labour Day.



Fortnight at a glance

Monday 11 March	Labour Day
Monday 11 March	Catholic Education Week
Tuesday 12 March	Project Compassion Pyjama day by Prep
Wednesday 13 March	Year 3 and 5 NAPLAN Writing
Thursday 14 March	Year 3 and 5 NAPLAN Reading
Friday 15 March	Year 3 and 5 NAPLAN Language Conventions
Friday 15 March 6:00 – 7:30 pm	Family Disco - S&F G event

Holy Rosary School is committed to the safety, wellbeing and protection of all children in our care.

2024	
Monday 18 March	Year 3 and 5 NAPLAN Numeracy
Thursday 21 March	Harmony Day (Wear orange)
Sunday 24 March	Palm Sunday
Tuesday March 26 1 pm	Reconciliation at Holy Rosary Church
Wednesday 27 March	Athletics Day Aberfeldie Park
Thursday 28 March 1 pm	Term 1 finishes (Casual clothes)
Monday 15 April 8:50 am	Term 2 begins
Thursday 18 April	School photos
Thursday 25 April	ANZAC Day
Friday 26 April	Student Free Day
Tuesday 7 May	Mother's Day Gift Stall - S&F G event
Thursday 9 May 7:30 am	Mother's Day Celebration
Saturday 11 May	Mother's Day Cake Stall - S&F G event
Friday 17 May 3:15 – 5:30 pm	Holy Rosary Science Fair
Sunday 19 May	Muscular Dystrophy Run for Strength 2024
Tuesday 11 and Wednesday 12 June	3/4 Camp
Saturday 15 June 5:30 pm	First Eucharist at Holy Rosary Church
Friday 21 June	Trivia - S&F G event
Friday 28 June 1 pm	Term 2 finishes (Casual clothes)
Monday 15 July 8:50 am	Term 3 begins
Wednesday 7 August	5/6 Camp
Sunday 11 August 2pm	Confirmation at Holy Rosary Church
Friday 23 August	Book Week Parade
Friday 20 September 1 pm	Term 3 finishes (Casual clothes)
Monday 7 October 8:50 am	Term 4 begins
Monday 4 November	Student Free Day
Tuesday 5 November	Melbourne Cup Day
Tuesday 17 December 1 pm	Term 4 finishes (Casual clothes)

* Student Free Days for curriculum 1 per term TBA
S&F G event = Social and Fundrasion Group event

Labour Day

This weekend is a long weekend as Monday 11 March is a public holiday to mark Labour Day. Holy Rosary and TeamKids will both be closed.

Due to Father Thang's schedule, we have to change the time of Reconciliation to 1pm, instead of 12pm. The date will remain the same. First Reconciliation will be celebrated at 1pm on March 26 at Holy Rosary Church.

Maria and I attended the launch of the MACS Flourishing Learners position paper last Thursday evening. This is a plan for the MACS system wide implementation of evidence based best practice in every school. In summary, it is based on explicit teaching, formative assessment and regular review within a multi-tiered system of support. It is not, as reported in the media based on rote learning or direct instruction. Sarah, Maria and I will attend the initial professional learning session at Moonee Valley this week. As Holy Rosary is already fluent in the planning and implementation of explicit teaching we envisage a smooth and gradual transition to even stronger teaching practices. Stay tuned for further information which we will share after our first professional learning session.

Some children experience anxiety around these tests. ***We ask that if your child expresses or experiences any concerns, please let your child's teacher know.***

Wednesday 13 March: Writing
Thursday 14 March : Reading
Friday 15 March: Language Conventions
Monday 18 March: Numeracy

In addition we have set aside Tuesday 19 March - Monday 25 March as our 'catch-up' days for any other tests also beginning at 9:30am. These catch-up sessions are for children who were absent during the scheduled first week timetable.

We have purchased headphones for the children to use during the NAPLAN tests. These will be used during class sessions and beyond NAPLAN.

1. To block out the ambient noise during the tests
2. Some of the items on the tests have audio accompanying the questions and students need to listen for the prompts

There will be timetable changes for Specialist areas on Wednesday 13th and Thursday 14th March to accommodate the Year 3 and 5 NAPLAN tests.

Wednesday 13 March	Thursday 14 March
Prep Navy and Prep Sky, All 5/6 classes (as usual)	All Year 3/4 classes All 1/2 classes (as usual)

2024 Staff list and email addresses

Staff email addresses can be found via our website. Please note that emails requesting information about your child's progress should be directed to the classroom or specialist teacher and should not be directed to LSOs.

<https://www.hrkensington.catholic.edu.au/our-school/holy-rosary-staff/>

Prep Enrolments 2025

Enrolments are now open for Prep 2025. If you have a child to start next year please collect an enrolment form from the office or download from the [website](#).

Links

School Website

<https://www.hrkensington.catholic.edu.au/>

School Facebook

<https://www.facebook.com/profile.php?id=100046520094177>

Parish News

You can access our Parish newsletter [here](#) FlemKen Catholic.

Mass and Assembly Schedule

Assembly: Mondays <i>Assembly begins at 2:35 in the Hall. Bags packed and left in classrooms</i>			Mass: Fridays <i>Mass begins at 9:15am. Classes should be seated by 9:10am</i>	
Term 1 Assembly and Mass Schedule				
Date	Class		Date	Class
Week 6 / 4th March	5/6 Sky		Week 6 / 8th March	1/2 Navy
Week 7 / 11th March	Labour Day		Week 7 / 15th March	Mass at St Pat’s Cathedral
Week 8 / 18th March	5/6White		Week 8 / 22nd March	Prep Sky
Week 9 / 25th March	3/4Navy		Week 9 / 29th March	N/A

Scholastic Book Club Issue 2

Online catalogue is available here.

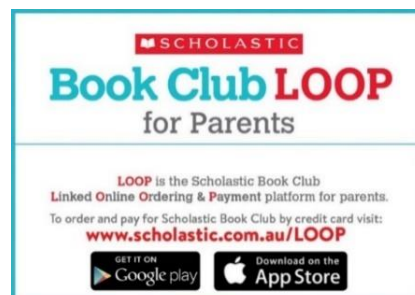
https://issuu.com/scholastic_australia/docs/bc_2-24_issuu

Issue 2 order will be closed on Monday 11 March.

Please use LOOP to place your order. (No cash order)

LOOP:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>



Wellbeing

At Holy Rosary School all children and families are expected to be Wellbeing Warriors who look after the safety and wellbeing of themselves and others

Mental Health in Primary Schools Project (MHiPS)

Did you know that over 8 percent of children aged 4-11 years have a diagnosed mental health disorder, and 20 percent of children experience mental health difficulties that impact their daily functioning? Mental health and wellbeing in primary school-aged children is particularly complex, as it can be difficult to differentiate behaviours and emotions that are developmentally appropriate from those that require additional support.

In 2019, the Victorian Royal Commission into Mental Health explored and analysed how Victoria's mental health system could effectively prevent mental illness, and deliver treatment, care and support to all Victorian children. A strong theme emerging from the Royal Commission interim report, was that schools represent a key location for promoting good mental health, identifying signs and symptoms for those at risk of poor mental health, and supporting external referrals to community services for those students who require extra support.

In response to this, the Murdoch Children's Research Institute (MCRI), the University of Melbourne's Faculty of Education (FoE) and the Victorian Department of Education partnered to develop a project aimed at building the capacity of Victorian Primary Schools to support the mental health and wellbeing of their students. This year, Holy Rosary has been selected to participate in the project.

Last week, Michaela and Christine attended two days of professional development and training for MHiPS. The two days were extremely insightful and valuable. All staff will be trained throughout this year and will participate in professional learning. The aims of the project are to;

1. Train experienced teachers to become Mental Health Wellbeing Leaders who work to support staff in building their capability to better identify and address mental health issues as well as promotion of good mental health.
2. Create and strengthen a clear referral pathway model within the school and to external community-based services, for children identified as requiring further assessment and intervention.
3. Use these referral pathways to make connections between the education and healthcare sectors and with community services in the early identification and management of emerging difficulties to prevent the development of subsequent mental health problems.

We will continue to update you on the progress of our professional learning and training for MHiPS as the year continues. If you would like to read more about MHiPS, you can find information on their website -

<https://www.mhips.org.au/>

Holy Rosary Positive Behaviour for Learning

Every child has the right to learn and every teacher has the right to teach.

Congratulations to the PBL winners from last week: Aleesya (Yr 1) Kobe (Yr 3) Hayley (Yr 4)

Holy Rosary Positive Behaviour for Learning Lesson Plan for Speaking and listening Respectfully	
Step 1: List Learning Intentions and Success Criteria	
<p>We are learning to :</p> <ul style="list-style-type: none"> define what respect looks like, feels like and sounds like recognise examples of respect at HR, in our community and our world Listening respectfully looks like <p>It will look like:</p> <ul style="list-style-type: none"> Listening to others with they are speaking Showing that I'm listening by facing the person and making eye contact Speaking to others the way I like to be spoken to 'Think' first before speaking/acting kindly 	
Step 2: List a rationale for teaching the behaviour Why is it important?	
<p>Holy Rosary School Values: Relationships, Respect, Resilience, Integrity, Kindness (highlight relevant values)</p> <p>Speak respectfully Why is this expectation important?</p> <p>Staff, students and visitors will...</p> <ol style="list-style-type: none"> feel respected and safe use words that empower, not enflame resolve conflict appropriately 	
Step 3: Identify examples and non-examples of the desired behaviour	
What would the behaviour look/sound like?	What would the behaviour not look/sound like?
Examples	Non-examples
<ul style="list-style-type: none"> Compliments Having eye contact and using 'soft eyes' when speaking Actively listening and responding assertively, but not aggressively Speaking appropriately to everyone regardless of my relationship with them Speaking politely by using a respectful tone Using a person's name Waiting my turn to speak Listening to others before speaking myself Using 'Talk Moves' hand actions to indicate if I agree, disagree etc respectfully 	<ul style="list-style-type: none"> Calling someone mean names (name calling) Gossiping or sharing lies about someone Interrupting them or cutting them off Yelling Using a disrespectful tone Swearing Making fun of someone's name Speaking over the top of someone Belittling, insulting or putting someone down (or someone who is important to them- eg: Yo mama comments) Talking back or back chatting Insulting/offensive jokes



Michaela, Student Wellbeing Leader/Antoinette, Learning Diversity Leader

District Swimming

On Friday February 23rd, 24 students from Years 3 to 6 attended the District Swimming Carnival at Keilor East Leisure Centre. The students swam very well, and in my opinion, were the best cheerers on the day - even the life guards commented on how loud they were!

Congratulations to Jobe, Mali and Tommy who made it through to Division. A big thank you to Clare and Rika who supervised and organised the swimmers and also to all of the parents and other family members who came to support the students as well as set up the banner.



Andrea, Physical Education teacher

BAND REAUDITION

Band auditions will be held again on Wednesday 6th March. This is to give those who were absent an opportunity to be a part of the school band program. I look forward to hearing from our talented students, and successful applicants will be notified the following week.

When: Wednesday 6th March

Time: First break

Where: Music room



Zoe, Music teacher

Around the Classrooms

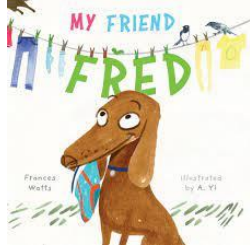
This week we will be following the Year 1/2 students and their learning.

Literacy

The start of our year focused on developing routines for reading and writing. We have been practising our stamina reading to ourselves and reading aloud to others.

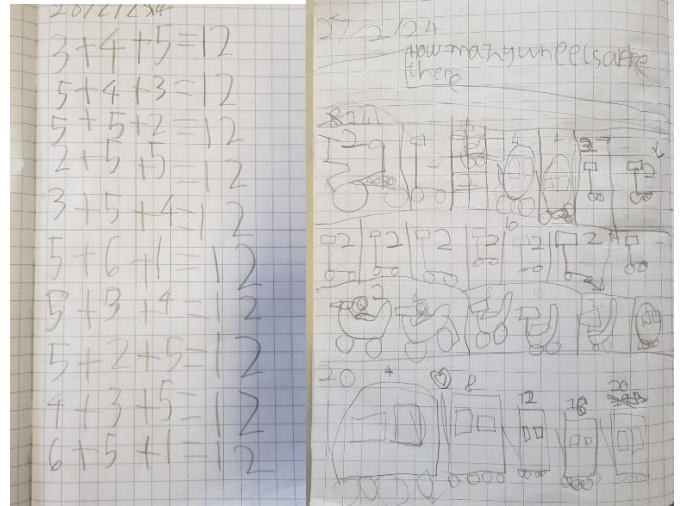


We have just begun exploring the book 'My Friend Fred' by Frances Watts and A. Yi. We will be doing a deep dive into this story to learn about the writing style and to help practise our word knowledge.



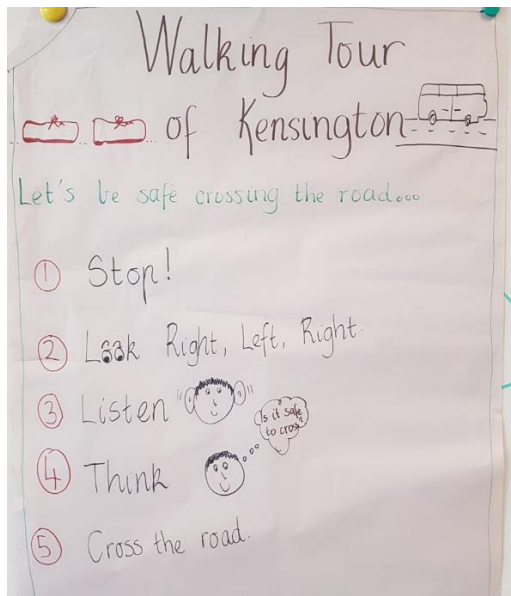
Maths

We have begun our year focusing on number and place value. We have investigated how numbers can be partitioned (broken up) and how to represent them correctly.



Inquiry

Our topic for inquiry this term is 'Places and Spaces'. We have been learning about people and places in our community with important roles. We are busy preparing for our walking excursion around Kensington to see the places and spaces that are important in our community!



RE

We are very excited to be a part of the fundraising for Project Compassion this year! To follow up the icy-pole sales and the Year 3/4 disco, we have designed a 'Guess the Jelly Beans' competition to make more money to give to Caritas! Bring a gold coin in week 6 and you can take part guessing how many jelly beans there are in the jar. If you guess correctly, you win the jar! How exciting!





Project Compassion Pyjama Day



Tuesday, 12 March

DON'T FORGET YOUR
GOLD COIN DONATION!



SCHOOL ADVISORY COUNCIL

FEBRUARY MEETING UPDATE

21/02/2024
6:30 PM

Christine Shaw, Maria Sedunary, Father Thang, Laura Cochrane, Damien Murray, Erin Church, Rachel Luong. *Apologies: Leona Jackson. Pilar Abou Haila.*

SCHOOL & PARISH REPORTS

- A new commissioning liturgy to start the 2024 school year was enjoyed by students.
- Students are embracing the 2024 school theme 'Love in Action', with student-led 'shout outs' under this theme to be introduced shortly.
- A grant application with the State Government to fund building works is pending.
- An independent contractor has been appointed for the roof project.
- 2024 student enrolments are down on 2023. Focus on marketing will increase.
- The Parish-owned property at 24 Gower St has been privately rented.
- Mass times for the Easter period will be published on the Parish website.

LEARNING UPDATE

For the past two years, Maria has helped teachers deliver a MACS co-facilitated Intensive Partnership in Writing programme, which is yielding excellent results. Sarah has also led a MACS co-facilitated Intensive Partnership in Mathematics. Unfortunately, these projects will not continue this year but the teaching frameworks and learning will long continue.

NEW BUSINESS

- Council membership: Leona is at the end of her three-year term and will retire. Laura will start a new three-year term. All other members will continue their terms.
- EOIs are now open for two new members on the Council. (See separate notice.)
- The Council can no longer organise working bees. New OHS guidelines are too onerous.
- Teachers will consider a parent-led initiative for students to take part in inter school netball and table tennis competitions.
- A project researching the merits of introducing homework at Holy Rosary, including helping the transition to high school, found no overwhelming evidence in its favour. To assist families wanting to initiate learning at home, Maria will host 'learning at home' sessions for parents, starting with Preps. More info will be shared shortly.
- With the 2023 Family Fun Day raising more money than expected, the school can embark on updating the lower playground, not just replacing the turf (which was the original plan). Quotes are being sought to update the playground. Watch this space.

The full meeting minutes are on the [Holy Rosary Website](#). The next meeting is on March 26. The Council welcomes conversations and feedback. Speak to Council members at any time or email hrsac@hrkensington.catholic.edu.au.

SCHOOL ADVISORY COUNCIL

EXPRESSIONS OF INTEREST 2024

The School Advisory Council is seeking two new parent members.

The Council seeks parents with a range of diverse skill sets to best advise the principal under its Vision and Purpose.

VISION: To enable exceptional learning and wellbeing experiences for the Holy Rosary Community.

PURPOSE: Continually improve the tools, spaces and programs that create a passion for learning and nurture connected children and families.

At present, the Council would benefit from having members with skills in marketing and building and construction, although it welcomes interest from people outside of these areas of expertise as well.

Under the Student Advisory Council Terms of Reference, set by the Melbourne Archdiocese of Catholic Schools (MACS), the Principal discerns final appointments with the Parish Priest, keeping in mind a balance of gender, cultural diversity and skill sets.

WHAT'S INVOLVED

- Attendance at 8-10 meetings a year.
- Committing for a three-year term (although this is flexible).
- Giving advice to the principal on matters across the school community.
- Engaging in strategic discussions with a willingness to work cooperatively with others
- Listening, learning and contributing in a meaningful way.
- Adhering to the School's Child Safe Standards. Signing the Child Safety Code of Conduct
- Holding a Working With Children Check

The full Holy Rosary School Advisory Terms of Reference are on the [Holy Rosary Website](#).

THE PROCESS

1. **By Friday 8 March:** Parents wishing to be considered for the Council send an EOI email to hrsac@hrkensington.catholic.edu.au outlining the following:
 1. Your name, email, phone number and child's/children's class/es.
 2. Why you want to join the Council. (200 words max.)
 3. Skills and/or experience that you could lend the Council. (200 words max.)
 4. One thing you would like the Council to focus on in 2024 and why. (200 words max.)
2. **Monday 11 March-Friday 15 March:** Principal reviews EOIs and discerns with the Parish Priest.
3. **Monday 18 March:** Applicants notified. New Members appointed.
4. **Tuesday 26 March:** New members attend Student Advisory Council Meeting (6.30pm)



Clean Up Australia Day at TeamKids

Let's dust off litter and make the world glitter together!

Join us for Clean Up Australia Day and make a difference starting with our very own backyard.

Book NOW - www.teamkids.com.au/venues

👉 Chat to your DOS to find out when your venue will be celebrating

START PLAYING NETBALL



LEARN THE NETBALL BASICS, FIND YOUR FEET
AND MAKE A BUNCH OF NEW FRIENDS.

Kensington Junior Netball Club

is hosting a 'Come & Play'

trial session for
6 -10 yr old boys
and girls



When: Friday 15 March &
Friday 22 March

Time: 4.00 – 5.00pm

Where: Holy Rosary Primary School
Gower Street, Kensington



SCAN TO INQUIRE

Scan to register your interest and receive more information about the
Term 2 Development Squad.

